



Remaining Up to Date on the COVID-19 Pandemic Dr. Spencer Durham

February 11th 7pm-8pm & February 12th 12pm-1pm

— 2021 pharmacy family alumni reunion _____R___



PROGRAM OVERVIEW

The COVID-19 pandemic is unprecedented in modern times. New information is becoming available on a daily basis. This live 1hr Zoom webinar will provide an update on the information learned about the disease up to this point in the pandemic, with a particular focus on available and upcoming treatment options and vaccines.

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 1.0 ACPE Contact Hours, .01 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <u>www.nabp.net</u>.

The Office of Post Graduate Education strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists. For this specific educational offering, the target audience is AUHSOP Alumni as a part of the overall Alumni Reunion event and is free to all applicable participants.

FACULTY DISCLOSURES

Programming in with AUHSOP is in any way involved, whether as sole provider or jointprovidership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure than information provided does not discuss since commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience.

Faculty disclosures will also be included on an introductory slide during the presentation. Dr. Durham has no actual or potential conflict of interest in relation to this program.

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, attend the live Zoom webinar, complete the program evaluation within the online course, and claim credit within the course. Please contact <u>hsopce@auburn.edu</u> if you have any questions or needs related to this online CE program.

ACCREDITATION INFORMATION



The Auburn University Harrison School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide.

The Universal Activity Number for this knowledge-based program is **0001-0000-21-001-L01-P** and is intended for pharmacists.

LEARNING OBJECTIVES

Review the progression of the COVID-19 pandemic in the United States and describe the current state of the pandemic in February 2021.

Summarize current treatment options for COVID-19 per clinical practice guidelines.

Identify the current COVID-19 vaccines available in the United States and recognize the vaccines likely to become available in the future.

Compare and contrast the similarities and differences between the different vaccines for COVID-19 infection.

PROGRAM FACULTY

Spencer H. Durham, Pharm.D., BCPS, BCIDP is an Associate Clinical Professor in the Department of Pharmacy Practice and also serves as the Director of Alumni & Professional Affairs with the Harrison School of Pharmacy. Originally from Arab, Alabama, he completed his pre-pharmacy coursework at Auburn University and graduated with his Doctor of Pharmacy degree from the Harrison School of Pharmacy in 2007. He went on to complete an ASHP-accredited post-graduate residency at Children's Health System in Birmingham, Alabama in 2008. After completion of his residency, he joined the staff at Sacred Heart Hospital in Pensacola, Florida as a clinical pharmacist specialist, a role he maintained for five years. In 2013, Dr. Durham joined the faculty of the Harrison School of Pharmacy, where he teaches in various courses throughout the curriculum.

Additionally, Dr. Durham serves as the Director of Alumni and Professional Affairs under the Associate Dean for Clinical Affairs and Outreach. As part of this position, he works proactively with HSOP alumni and other health care professionals from throughout the state and region to foster the development of innovative practice models and to expand and enhance opportunities for continuous professional development. Dr. Durham also oversees the Office of Post Graduate Education (OPGE), which is responsible for the many continuing education programs offered each year by HSOP.

Dr. Durham has published more than 20 peer-reviewed articles in respected journals and several book chapters. He is an active speaker each year at national, state, and local conferences, where he educates healthcare professionals on topics related to infectious diseases and antimicrobial stewardship. Additionally, Dr. Durham is active in several state and national organizations including the Alabama Pharmacy Association (APA), the Alabama Society of Health-Systems Pharmacists (AISHP), the American College of Clinical Pharmacy (ACCP), and the American Society of Consultant Pharmacists (ASCP).

Dr. Durham maintains a practice site at the Central Alabama Veterans Health Care System where he specializes in the area of infectious diseases. He serves as a clinician in the inpatient acute care units, the long-term care facility, and the HIV and general infectious diseases outpatient clinics. At his practice site, Dr. Durham serves as a preceptor for both pharmacy students and residents. He also holds a dual board certification as a Board Certified Pharmacotherapy Specialist (BCPS) and a Board Certified Infectious Diseases Pharmacist (BCIDP).

POST-GRADUATE EDUCATION ADVISORY COMMITTEE

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Members of the Post-Graduate Education Advisory Committee have completed a conflict of interest disclosure form and have no actual or potential conflicts of interest in relation to this program.