



# Live Preceptor Development Drs. Stevenson, McDowell & Hutchison September 26, 2021; 1-4 pm EST

#### PROGRAM OVERVIEW

This unique program was developed to educate and assist preceptors on interprofessional education, motivating students, improving student performance, demonstrating to students the importance all practice settings, and improving overall communication. Engaging material will include interactive lectures, group discussions, and real-world examples. Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 3 ACPE Contact Hours, .3 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <a href="www.nabp.net">www.nabp.net</a>. **This program is also approved by the Alabama Board of Pharmacy.** 

The registration fee for this program is \$100

The Office of Post Graduate Education strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

This program is not sponsored by an external organization.

#### **PROGRAM OBJECTIVES**

At the completion of this activity, the participant will be able to:

- Describe Alabama Board of Pharmacy requirements for preceptors and training sites, school requirements,
- and preceptor expectations
- Describe preceptor qualifications, training, and certification
- Explain techniques for providing effective feedback
- Given example case scenarios, apply strategies to prevent and manage difficult learning situations
- Identify potential methods to incorporate students into clinical settings
- Develop plans to individualize learner 

  s interests within the clinical setting

# **FACULTY**

**Dr. Lynn Stevenson** is an Associate Clinical Professor of Pharmacy Practice and Executive Director of Experiential Programs within Clinical Affairs and Outreach.

She grew up in southern middle Tennessee and received a full scholarship to play basketball at Auburn University (1986-91). A four-year letter winner with the Auburn women's basketball team, she helped the Tigers to three-straight NCAA Final Fours from 1988-90. Stevenson completed a B.S. in Pharmacy in 1992 and Doctor of Pharmacy in 1994 from Auburn University. Following graduation, she completed an ASHP-accredited Pharmacy Practice Residency at The Medical Center in Columbus, Georgia. She is a Board-Certified Pharmacotherapy Specialist.

She has practiced as a clinical pharmacy specialist for Huntsville Hospital System in Huntsville, Alabama and as a Clinical Pharmacist for Columbus Regional Healthcare System in Columbus, Georgia. Prior to joining the faculty of HSOP in January 2007, she served the previous four years as Outpatient Clinical Pharmacy Coordinator for Columbus Regional Healthcare System.

# **FACULTY CONT'D**

**Lena D. McDowell** is an Assistant Clinical Professor in the Department Pharmacy Practice and the Coordinator of Introductory Pharmacy Practice Experiences (IPPE) in the Clinical Affairs and Outreach Division at the Harrison School of Pharmacy. Her role as Coordinator of IPPE includes the Student Experiences in Pharmacy Services (StEPS) Program and community, institutional, and clinical summer rotation experiences. Additionally, she serves as an ambulatory care clinician in the AU Employee Pharmacy. Dr. McDowell joined the Auburn faculty in August of 2017.

A native of Snowdoun, Alabama, McDowell received her Bachelor of Science in Biomedical Sciences in 2010 and a Doctor of Pharmacy degree in 2016 from Auburn University. She went on to complete at PGY-1 Community Pharmacy Residency at the University of Mississippi School of Pharmacy during the 2016-17 academic year.

An active member of the Alabama Pharmacy Association (APA) and American Association of Colleges of Pharmacy (AACP), her areas of focus include experiential education and comprehensive medication management, specifically medication adherence.

**Amber M. Hutchison**, Pharm.D., BCPS is an Associate Clinical Professor at Auburn University Harrison School of Pharmacy on the Auburn campus. Dr. Hutchison received her Pharm.D. from Auburn University Harrison School of Pharmacy in 2007. In 2008, she completed her PGY-1 residency at Indian River Medical Center in Vero Beach, Florida, and continued to practice at IRMC as a clinical pharmacist until she joined the faculty at Auburn in 2011.

Dr. Hutchison is a Board-Certified Pharmacotherapy Specialist and is a Board-Certified Geriatric Specialist. She is the consultant pharmacist for the Skilled Nursing Facility at East Alabama Medical Center. She provides medication regimen reviews and participates in a multi-disciplinary team to provide care to patients admitted for rehabilitation services. This service is also an internal medicine learning site for introductory pharmacy practice experiences, advanced pharmacy practice experiences, and PGY-1 residents.

Within the School, Dr. Hutchison teaches in Integrated Learning Experiences in the first, second, and third professional year. Additionally, she coordinates the skills laboratory experiences for the third professional year. She is also a part of the team integrating sterile compounding education throughout the curriculum.

## **FACULTY DISCLOSURES**

Programming in with AUHSOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure than information provided does not discuss since commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience.

Faculty disclosures will also be included on an introductory slide during the presentation. Drs. Stevenson, McDowell and Hutchison have no actual or potential conflict of interest in relation to this program.

#### **ACTIVITY COMPLETION REQUIREMENTS**

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, attend the live Zoom webinar, complete the program evaluation within the online course, and claim credit within the course. Please contact <a href="mailto:hsopce@auburn.edu">hsopce@auburn.edu</a> if you have any questions or needs related to this online CE program.

#### **TARGET AUDIENCE**

This knowledge-based program is intended for Pharmacists (ACPE).

#### **PROGRAM AGENDA**

1:00 - 1:05 pm Welcome/Instructions

1:05 – 2:00 pm Precepting in Alabama: School of Pharmacy Expectations/Requirements & State Board Laws/Rules – Lynn Stevenson

2:00 - 3:00 pm We Need to Talk... Providing Effective Feedback – Lena McDowell

3:00 - 4:00 pm Incorporating Learners into Busy Clinical Settings – Amber

Hutchison

4:00 - 4:15 pm Q & A and Closing

### **ACCREDITATION INFORMATION**



The Auburn University Harrison School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is 0001-0000-21-024-L04-P and is intended for pharmacists.

This program is approved by the Alabama Board of Pharmacy for <u>Preceptor</u> update hours. A report of completion will be sent to the AlBOP within 2 weeks of the live training date. A monthly report of completions is sent to the AlBOP for enduring online programs.

Initial Release Date: 09/21/2021 and Planned Expiration Date: 09/21/2024

# POST-GRADUATE EDUCATION ADVISORY COMMITTEE

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Tanja Redd, MBA Academic Programs Coordinator, Alumni and Professional Affairs

Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.