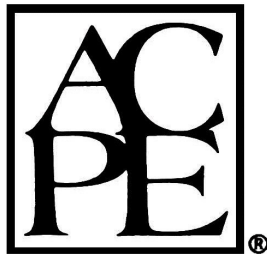




PROVIDING AND RECEIVING FEEDBACK: TIPS FOR PHARMACY PRECEPTORS

Dr. Spencer Durham

Thursday, May 19, 2022, at 1-2 pm CT



PROGRAM OVERVIEW

The number of pharmacy residency programs have increased substantially over the last decade, and more and more pharmacists are precepting residents in order to help train the next generation of pharmacists. Likewise, many pharmacists also serve as preceptors for doctor of pharmacy students during introductory or advanced experiential rotations. Despite the number of pharmacists who serve as preceptors, many have never received formal training on how to provide appropriate feedback to their trainees. The ability to provide appropriate and constructive feedback is a vital skill for pharmacists and an important part of preceptor development. This program will aim to help fill this knowledge gap for pharmacy preceptors using active learning to simulate real-world examples of how to provide feedback.

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 1.0 ACPE Contact Hours, .01 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <http://nabp.pharmacy/>. **This program is also approved by ACPE.**

The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE).

LEARNING OBJECTIVES

- Identify reasons why providing and receiving appropriate feedback is important while precepting student pharmacists and pharmacy residents
- Recognize and utilize different models of feedback used when precepting
- Demonstrate examples of constructive peer-feedback

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, attend the live Zoom webinar, enter the attendance code within the course that was provided at the conclusion of the program, complete the program evaluation within the online course, and claim credit within the course. Please contact hsopce@auburn.edu if you have any questions or needs related to this online CE program.

FACULTY DISCLOSURES

Programming in with AUHSOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure than information provided does not discuss since commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience.

Faculty disclosures will also be included on an introductory slide during the presentation. Dr. Durham has no actual or potential conflict of interest in relation to this program.

ACCREDITATION INFORMATION



The Auburn University Harrison School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is 0001-0000-22-039-LO4-P and is intended for pharmacists. The initial release date for this home-study program is May 16, 2022, and the intended expiration date is May 16, 2025.

Auburn University Harrison School of Pharmacy is a Board-approved provider of continuing nursing education in Alabama by the Alabama Board of Nursing. Provider Number: ABNP1515

PROGRAM FACULTY

Spencer H. Durham, Pharm.D., BCPS, BCIDP is an Associate Clinical Professor in the Department of Pharmacy Practice and also serves as the Director of Alumni & Professional Affairs with the Harrison School of Pharmacy. He completed his pre-pharmacy coursework at Auburn University and graduated with his Doctor of Pharmacy degree from the Harrison School of Pharmacy in 2007. He went on to complete an ASHP-accredited post-graduate residency at Children's Health System in Birmingham, Alabama in 2008. After completion of his residency, he joined the staff at Sacred Heart Hospital in Pensacola, Florida as a clinical pharmacist specialist.

In 2013, Dr. Durham joined the faculty of the Harrison School of Pharmacy, where he teaches in various courses throughout the curriculum. As Director of Alumni and Professional Affairs, he works proactively with HSOP alumni and other health care professionals from throughout the state and region to foster the development of innovative practice models and to expand and enhance opportunities for continuous professional development.

Dr. Durham also oversees the Office of Post Graduate Education (OPGE), which is responsible for the many continuing education programs offered each year by HSOP. Dr. Durham has published more than 20 peer-reviewed articles in respected journals and several book chapters.

POST-GRADUATE EDUCATION ADVISORY COMMITTEE

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Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.