



PRESCRIPTION STIMULANT MISUSE

Dr. Lea Eiland

Recorded Webinar



PROGRAM OVERVIEW

This presentation will provide information about prescription stimulant misuse. Current statistics of misuse will be presented. Vulnerable populations and rationale for misuse will be discussed. Signs and symptoms of misuse and abuse will be presented along with how to manage patients presenting with toxic effects of prescription stimulants.

The registration fee for this program is FREE.

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 1 ACPE Contact Hours, .1 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <http://nabp.pharmacy/>. **This program is also approved by ABN, ABSWE, and ACCME.**

The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

The Substance Use Disorders in Alabama project is a cooperative effort of the Alabama Department of Mental Health and the Substance Abuse and Mental Health Services Administration. It is made possible by a grant provided by SAMHSA.

TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE), Physicians (ACCME), Physician Assistants (ACCME), Nurse Practitioners (ANCC), Nurses (ABN), Social Workers (ABSWE).

LEARNING OBJECTIVES

1. Identify prescription and illicit stimulants that are being recreationally abused and misused
2. Discuss patient motivation for recreational use of stimulants
3. Discuss vulnerable populations at increased risk of misuse and abuse of stimulants
4. Identify cultural factors that influence an individual's vulnerability to stimulants
5. Recognize common signs and symptoms of stimulant misuse and abuse
6. Explain management strategies for a patient experiencing toxic effects of stimulants

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, watch the recorded webinar, take the quiz, complete the program evaluation within the online course, and claim credit within the course. Please contact hsopce@auburn.edu if you have any questions or needs related to this online CE program.

FACULTY DISCLOSURES

Programming in with AUHSOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure that information provided does not discuss a commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience.

Faculty disclosures will also be included on an introductory slide during the presentation. Dr. Eiland has no actual or potential conflict of interest in relation to this program.

ACCREDITATION INFORMATION



The Auburn University Harrison School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is **0001-9999-22-032-H01-P** and is intended for pharmacists. The initial release date for this home-study program is April 19, 2022, and the intended expiration date is April 19, 2025.

Auburn University Harrison School of Pharmacy is a Board-approved provider of continuing nursing education in Alabama by the Alabama Board of Nursing. Provider Number: ABNP1515.

Auburn University Harrison School of Pharmacy is a Board-approved provider of continuing education for social workers by the Alabama Board of Social Work Examiners. Provider Number: 0643.

Huntsville Hospital designates this home study program for a maximum of 1.0 AMA PRA Category 1 Credit(s)™. Physicians, Physician Assistants, and Nurse Practitioners should claim only the credit commensurate with the extent of their participation in the activity.

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Medical Association of the State of Alabama (MASA) through the joint providership of Huntsville Hospital and the Auburn University Harrison School of Pharmacy. Huntsville Hospital is accredited by the Medical Association of the State of Alabama to provide continuing medical education for physicians.

PROGRAM FACULTY

Lea S. Eiland, Pharm.D., BCPS, BCPPS, FASHP, FPPA is a Clinical Professor and Associate Department Head of Pharmacy Practice with Auburn University Harrison School of Pharmacy and a Clinical Professor of Pediatrics with the University of Alabama at Birmingham School of Medicine, Huntsville Regional Medical Campus.

Dr. Eiland joined the Auburn faculty in August of 2002. She teaches in the areas of Pediatrics, Drugs in Pregnancy and Lactation, Infectious Disease, and Leadership. She practiced for 10 years at the Huntsville Hospital Women and Children in the general pediatric inpatient setting. From 2012-14, she practiced in the UAB Health Center Huntsville Pediatric Clinic. She also has experience in the outpatient sickle cell clinic and pediatric ICU. Her interests include infectious disease and neurology.

Dr. Eiland graduated with her Doctor of Pharmacy from the University of Texas at Austin and the University of Texas Health Science Center at San Antonio in 2001. She completed an ASHP-accredited pediatric specialty residency at Texas Tech University Health Sciences Center at Amarillo in 2002. In 2004, Dr. Eiland became a Board Certified Pharmacotherapy Specialist and in 2015, she became a Board Certified Pediatric Pharmacy Specialist.

Dr. Eiland was recognized as the 2019 Graduate of the 1980's Pharmacy Fellow from the Harrison School of Pharmacy. She has received the Pediatric Pharmacy Association Scholarship of Teaching Award twice. She was awarded the Excellence in Teaching Award from the Harrison School of Pharmacy in 2016 and has received the Preceptor of Excellence award four times. She was the recipient of the Harrison School of Pharmacy Hargreaves Faculty Mentor Award in 2005. In 2009, Dr. Eiland received the Texas Tech University Health Sciences Center School of Pharmacy Leadership Award and The University of Texas College of Pharmacy Distinguished Young Alumnus Award. In 2012, she was awarded Fellow from the American Society of Health-System Pharmacists, and in 2015, she was recognized as Fellow from the Pediatric Pharmacy Association.

Dr. Eiland is active in several national pharmacy organizations including the American Society of Health-System Pharmacists (ASHP), Pediatric Pharmacy Association (PPA), American Association of Colleges of Pharmacy (AACP), and American College of Clinical Pharmacy (ACCP). Dr. Eiland is a past member of the ASHP Board of Directors, past Chair and Director-at-Large of the ASHP Section of Clinical Specialists and Scientists Executive Committee, and past Chair of the ASHP Council on Education and Workforce Development. She also is a Past President of the Alabama Society of Health-System Pharmacists. In PPA, she was the Vice President of Membership Services and a member of the PPAG Board of Directors. Dr. Eiland continues to serve on multiple committees in ASHP, AACP, and PPA.

Dr. Eiland was the Pediatric Section Editor and then Managing Editor of PharmPrep, ASHP's NAPLEX® Review, authored and edited ASHP's Infectious Disease Pharmacotherapy Self-Assessment, and served as an author and Section Editor of ACCP's Pediatric Pharmacotherapy 1st edition textbook. She is an author and Senior Editor of PPA's textbook, Advanced Pediatric Therapeutics. Dr. Eiland received an Auburn Author Award in 2016 from the Auburn University Graduate School and Auburn University Libraries for her textbook publications.

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Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.