

# RELATIONSHIPS IN ADDICTION GREG GREER JULY 30, 2022



### PROGRAM OVERVIEW

This presentation demonstrates an interactive and didactic approach with clients in an attempt to motivate without judgment, or bias, the benefits of participating in group psychotherapy. A demonstration of personalities as 'defense mechanisms' are introduced to the group (audience) in order to provoke 'exploratory' questions from the group. The main educational (didactic) component is comprised of Eric Erickson's Psychosocial Development, Systems theory and Social Modeling, and 12-step Program philosophies of Alcoholics Anonymous collectively form various senses of "Identities" and defense mechanisms that form barriers to intimacy in personal relationships. In conclusion, this presentation demonstrates what creates barriers to Spirituality. The registration fee for this program is FREE.

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 1.5 ACPE Contact Hours, .15 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <a href="http://nabp.pharmacy/">http://nabp.pharmacy/</a>.

The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

This program is sponsored by the Mississippi Association of Recovering Pharmacists (MARP)

### TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE), Pharmacy Technicians (ACPE).

#### LEARNING OBJECTIVES

- A. Identify one's own false identities and defense mechanisms
- B. Define dependent and co-dependent personality
- C. Recognize barriers to spirituality

# **ACTIVITY COMPLETION REQUIREMENTS**

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, attend the live program, enter the attendance code within the course that was provided at the conclusion of the program, complete the program evaluation within the online course, and claim credit within the course. Please contact <a href="mailto:hsopce@auburn.edu">hsopce@auburn.edu</a> if you have any questions or needs related to this online CE program.

## **FACULTY DISCLOSURES**

Programming with AUHSOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information from multiple perspectives from which to form a professional opinion. In addition, a fair balance will assure that the information provided does not discuss commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience.

Faculty disclosures will also be included on an introductory slide during the presentation. Mr. Greer has no actual or potential conflict of interest in relation to this program.

### ACCREDITATION INFORMATION





The Auburn University Harrison School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is **0001-9999-22-025-L04-P/T** and is intended for Pharmacists and Pharmacy Technicians. The initial release date for this live program is April 5, 2022 and the intended expiration date is April 5, 2025.

Auburn University Harrison School of Pharmacy is a Board-approved provider of continuing nursing education in Alabama by the Alabama Board of Nursing. Provider Number: ABNP1515

#### PROGRAM FACULTY

**Gregory Greer** is a Licensed Addictions Counselor (LAC), Licensed Master Social Worker (LMSW), a Certified Group Psychotherapist (CGP), and a Clinical Member of the American Group Psychotherapy Association. Greg states "Group Psychotherapy is my passion where we can address the underlying issues that keep us, our family and friends in bondage; and stunts our spiritual growth that deters us from experiencing life and our relationships to the fullest".

Greg's first experience in the field of Recovery was writing and participating in a high school play for alcoholism presented in the schools of the Ark-La- Miss area in 1986. He also provides presentations and workshops at treatment centers and conferences for Addictive Disorders with Voices of Recovery, LLC using humor and impressions from his experience performing stand-up comedy in Los Angeles and his former experience in radio.

His most recent efforts are gaining certification in Souldrama – a group approach to addiction using psychodrama that correlates with the 12-steps and is spiritually focused founded by Connie Miller, NCC, LPC, TEP and ACS.

#### PROGRAM AGENDA

#### Saturday, July 30, 2022

08:00-08:45am Registration and breakfast

08:45-08:48am Explanation of the Facilities and Scheduled Activities of the Day -.

Jerry Fortenberry, MARP Seminar Coordinator

08:48-08:50am Welcome and intro to first Speaker Nate D'Mello, MARP President

08:50-10:20am Motivational Interviewing - Loren Beck, LADC, PRS, D-CS

10:20-10:30am Break

10:30-12:00pm Relationships in Addiction - Greg Greer, LAC, LMSW, CGP

12:00-01:00pm Lunch

01:00-02:30pm Brain Chemistry Of Addiction - Dr. Eric Hedberg, MD

02:30-02:45pm BREAK

02:45-04:15pm Suicide Prevention - Rachel-Clair Franklin, LPC-S, CHES

#### Sunday, July 31, 2022

08:00-08:40am Breakfast

08:40-08:45am Welcome & Intro of First Speaker- Don Comfort, President, MARP

08:45-10:15am Current Trending Drugs of Abuse - Whitney Cox, LPC-S, CAT, NCC,

The Pines and Caty Hills

10:15-10:30am Break

10:30-12:00pm Character Defects Examined - Shlanda Ball, P-LPC, CTP,

The Pines and Caty Hills

# POST-GRADUATE EDUCATION ADVISORY COMMITTEE

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Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.