

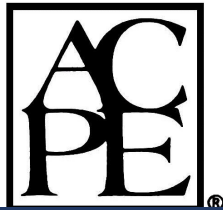


AUBURN UNIVERSITY
HARRISON SCHOOL OF PHARMACY



THE ROLE OF MENTAL HEALTH IN THE OPIOID EPIDEMIC

Dr. Cherry Jackson
Recorded Webinar



PROGRAM OVERVIEW

The opioid epidemic increases in suicide rates and mental health issues are clearly related. Individuals with chronic pain tend to have higher rates of mental illness and are frequently prescribed opioids. When physicians cut patients off of their opioid, people often turn to street drugs like heroin to prevent withdrawal. More and more often heroin and other street drugs are laced with fentanyl, worsening the opioid epidemic. There is a common gap in the knowledge that the opioid epidemic and mental health are linked, and this presentation is meant to bring attention to that knowledge gap.

The registration fee for this program is \$25.

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 1 ACPE Contact Hours, .1 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <http://nabp.pharmacy/>.

The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

This program is not sponsored by an external organization.

TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE).

LEARNING OBJECTIVES

Discuss the neurobiology of dependence versus addiction.

Describe current opioid prescribing and overdose trends.

Discuss the relationship between pain, opioid use, and mental health disorders.

Outline the appropriate treatment approach for co-occurring mental health and opioid use disorders.

Describe potential patient outcomes when co-occurring mental health and substance use disorders are not appropriately treated.

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, watch the recorded webinar, complete the program evaluation within the online course, and claim credit within the course. Please contact hsopce@auburn.edu if you have any questions or needs related to this online CE program.

FACULTY DISCLOSURES

Programming in with AUHCOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure than information provided does not discuss since commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience.

Faculty disclosures will also be included on an introductory slide during the presentation. Dr. Jackson has no actual or potential conflict of interest in relation to this program.

ACCREDITATION INFORMATION



The Auburn University Harrison School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is **0001-0000-22-011-H01-P** and is intended for pharmacists. The initial release date for this home-study program is March 21, 2022, and the intended expiration date is March 21, 2025.

PROGRAM FACULTY

Dr. Jackson, Pharm.D., BCPP, FASHP, FCCP received a B.S. degree in biology from Winthrop University. At the Medical University of South Carolina, she completed a B.S. degree in Pharmacy, a Doctor of Pharmacy degree, and an American Society of Health-System Pharmacists (ASHP) accredited residency in Psychiatric Pharmacy Practice.

She currently serves as Professor in the Harrison School of Pharmacy and Professor of Psychiatry and Behavioral Neurobiology and Clinical Specialist at the University of Alabama-Birmingham.

She served as Professor and Assistant Dean at South University School of Pharmacy after a 12-year career at the Medical University of South Carolina. At the Medical University of South Carolina, she served as Director of Psychiatric Pharmacy Practice Residencies, Clinical Coordinator and Director of Pharmacy, as well as holding academic appointments in both the Colleges of Pharmacy and Medicine.

Board certified in Psychiatric Pharmacy Practice, her primary area of interest and research is in schizophrenia, mood disorders, and adverse effects of psychotropics. She lectures and publishes extensively in psychiatry and is a member of several editorial boards.

Jackson has held leadership positions with the American Society of Health-System Pharmacists, where she served as Chair of the Commission on Therapeutics, Chair of Program Committee, and two terms as Network Facilitator. She served as ASHP Delegate, Legislative Chair and President of the Alabama Society of Health System Pharmacists.

She is also a member of the American College of Clinical Pharmacy, and the American Association of Colleges of Pharmacy, where she served on the Council of Deans, and completed a Academic Research Program Fellowship. She was a Founder of the College of Psychiatric and Neurologic Pharmacy, where she served many roles and currently holds the office of Past President. She is a Fellow of the American Society of Health System Pharmacists and a Fellow of the College of Clinical Pharmacy.

Practice Site

Dr. Jackson practices at the Community Psychiatry Program (CPP) at the University of Alabama - Birmingham, where she serves as a Professor in the Department of Psychiatry and Behavioral Neurobiology. She helps to manage the pharmacotherapy of individuals with serious mental illness (SMI) and has served as a preceptor to Auburn students at this site since 2012.

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Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.