

HARRISON COLLEGE OF PHARMACY



MEDICATION MANAGEMENT FOR THE OLDER ADULT Emily McCoy SGLT-2 INHIBITORS FOR TREATMENT OF HEART FAILURE AND CHRONIC KIDNEY DISEASE

Recorded webinar



PROGRAM OVERVIEW

This program will provide 1 hour of CE credit and is offered as a recorded webinar.

Large clinical trials involving patients with type 2 diabetes have shown that sodium–glucose cotransporter 2 inhibitors (SGLT2i) reduce the risk of heart failure hospitalizations by 30 to 35% and progression of renal disease by 35 to 50%. These cardiorenal benefits seem to be independent of glucose lowering capabilities by this class of medications. This presentation will evaluate the current evidence for use of SGLT2i in patients with heart failure (HF) and chronic kidney disease (CKD) both with and without type 2 diabetes, review pertinent HF and CKD guideline recommendations, and identify patients with HF and CKD who would be appropriate candidates for SGLT2i therapy.

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 1 ACPE Contact Hours, .1 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <u>www.nabp.net</u>. **This program is also approved by the Alabama Board of Pharmacy.**

The Office of Post Graduate Education strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

This program is not sponsored by an external organization.

TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists

FACULTY DISCLOSURES

Programming in with AUHSOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure than information provided does not discuss since commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience.

Faculty disclosures will also be included on an introductory slide during the presentation. All listed faculty have no actual or potential conflict of interest in relation to this program.

FACULTY

Emily McCoy, Pharm.D., BCACP is an Associate Clinical Professor in the Auburn University Harrison School of Pharmacy's Department of Pharmacy Practice and an Adjunct Assistant Professor in the Department of Internal Medicine at the University of South Alabama College of Medicine.

In addition to her faculty duties, Dr. McCoy serves as the Assistant Director of Student Affairs for the Mobile Campus. In this role, she coordinates various aspects of student life on the Mobile Campus. In partnership with the Mobile Campus Curricular Coordinator, she demonstrates a strong student-centered focus to ensure every student has unparalleled, world-class, and profound opportunities for personal, intellectual, and professional growth while a student at HSOP.

Dr. McCoy graduated with her Doctor of Pharmacy degree from the University of Tennessee Health Science Center in Memphis, Tennessee in 2008. She completed a residency in ambulatory care with a focus in academia in Memphis with the UT-St. Francis Family Medicine residency program and became Board Certified in Ambulatory Care Pharmacy (BCACP) in 2011. Dr. McCoy joined the Auburn faculty in August 2009 and is currently heavily involved in the development, delivery, and coordination of the Practice Ready Curriculum, serving as the course coordinator for the P2 Fall semester.

Dr. McCoy is active in several national pharmacy organizations including the American Society of Health-System Pharmacists (ASHP), American Association of Colleges of Pharmacy (AACP), and the American College of Clinical Pharmacy (ACCP). She also currently serves as faculty for the ACCP/ASHP Ambulatory Care Prep Course for those wishing to become BCACP.

FACULTY

Practice Site

Dr. McCoy currently practices as a clinical pharmacy specialist at the USA Mobile Diagnostic Center at the Commons internal medicine clinic in Mobile, Alabama. At this practice site, Dr. McCoy practices in an interprofessional collaborative environment, providing education and management for patients with diabetes, hypertension, dyslipidemia, and cardiovascular risk reduction. Her research is also focused in these areas, with research projects evaluating the impact of pharmacist management on diabetes control in an interdisciplinary setting, pharmacist management of insulin pumps, and adherence to cardiovascular guideline recommendations.

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, watch the recorded webinar, finish the program evaluation within the online course, and claim credit within the course. Please contact <u>hsopce@auburn.edu</u> if you have any questions or needs related to this online CE program.

ACCREDITATION INFORMATION



The Auburn University Harrison School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is 0001-0000-21-022-H01-P and is intended for pharmacists only. The initial release date for this home-stud program is September 16,2021 and the intended expiration date is September 16, 2024.

This program is approved by the Alabama Board of Pharmacy for <u>**Consultant**</u> update hours. A monthly report of completions is sent to the AlBOP for enduring online programs.

POST-GRADUATE EDUCATION ADVISORY COMMITTEE

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Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.