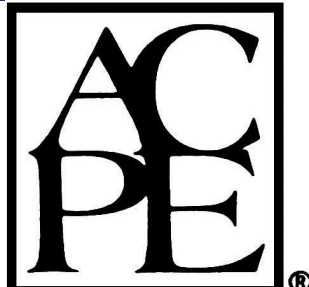


PREPARING FOR THE FUTURE: NEW AND UPCOMING TREATMENT OPTIONS FOR HIV PREP

DR. KEVIN ASTLE

RECORDED WEBINAR



PROGRAM OVERVIEW

This presentation will provide an overview of the recent changes to treatment guidelines for HIV prevention as well as review new therapeutic agents in the pipeline. The presentation will include a series of case presentations to provide attendees the opportunity to apply their knowledge to patient care.

The registration fee for this program is \$25.

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 1 ACPE Contact Hours, .1 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <http://nabp.pharmacy/>.

The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

This program is not sponsored by an external organization.

TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE).

LEARNING OBJECTIVES

1. Discuss new approved treatments for HIV pre-exposure prophylaxis
2. Given a patient case, determine the most appropriate treatment for HIV pre-exposure prophylaxis
3. Given a patient case, determine if a patient is a candidate for HIV post-exposure prophylaxis and determine an appropriate regimen
4. Identify new drugs in development for HIV pre-exposure prophylaxis

ACTIVITY COMPLETION REQUIREMENTS

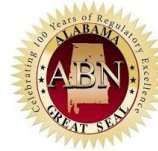
To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, watch the recorded webinar, complete the program evaluation within the online course, and claim credit within the course. Please contact hsopce@auburn.edu if you have any questions or needs related to this online CE program.

FACULTY DISCLOSURES

Programming in with AUHCOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure that information provided does not discuss since commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience.

Faculty disclosures will also be included on an introductory slide during the presentation. Dr. Astle has no actual or potential conflict of interest in relation to this program.

ACCREDITATION INFORMATION



The Auburn University Harrison College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is **0001-0000-22-60-H02-P** and is intended for pharmacists. The initial release date for this program is July 13, 2022, and the intended expiration date is July 13, 2025

PROGRAM FACULTY

Kevin Astle, PharmD, BCPS, BCACP, AAHIVP, CDCES is an Assistant Professor with the University of South Florida Taneja College of Pharmacy in Tampa, Florida. Prior to joining USF in 2022, Dr. Astle was a faculty member with the Auburn University Harrison College of Pharmacy since 2017. Dr. Astle's clinical practice is with the Tampa General Hospital Medical Group and he practices in family medicine with a focus on HIV prevention and treatment, and healthcare services for the LGBTQIA+ community.

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Program Administrator, Alumni and Professional Affairs

Members of the Post-Graduate Education Advisory Committee have completed a conflict of interest disclosure form and have no actual or potential conflicts of interest in relation to this program.