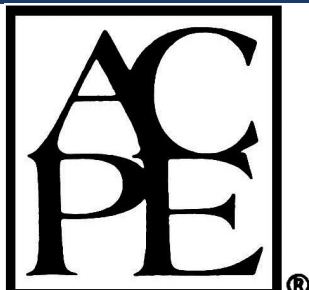


COVID-19 in 2023

Dr. Spencer Durham

Wednesday, January 25, 2023 ~ 12 pm -1 pm CT



PROGRAM OVERVIEW

The COVID-19 pandemic continues to evolve at a rapid pace. New pharmacotherapies and vaccines are under continual development, and information is quickly changing. This program will provide the most up to date information available about the pandemic and will focus on vaccination and treatment strategies.

The registration fee for this program is \$0.

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 1.0 ACPE Contact Hours, .1 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <http://nabp.pharmacy/>. **This program is also approved by the ABN, and ABSWE.**

The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

This project was funded in part through a grant from the National Heart, Lung, and Blood Institute, #OT2HL156812 – Alabama Community Engagement Alliance against COVID-19 Disparities (Alabama CEAL) project, under subcontracts with Research Triangle Institute and Westat, Inc.

TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE), Nurses (ABN), Social Workers (ABSWE).

LEARNING OBJECTIVES

1. Describe the progression of the COVID-19 pandemic through early 2023 and identify the current dominant circulating strains
2. Review the most recent recommendations for COVID-19 vaccination
3. Evaluate the current pharmacotherapy management strategies for COVID-19 in both the outpatient and inpatient settings

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, attend the live Zoom webinar, enter the attendance code within the course that was provided at the conclusion of the program, complete the program evaluation within the online course, and claim credit within the course. Please contact hsopce@auburn.edu if you have any questions or needs related to this online CE program.

FACULTY DISCLOSURES

Programming in with AUHCOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure that information provided does not discuss a commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience.

Faculty disclosures will also be included on an introductory slide during the presentation. Dr. Durham has no actual or potential conflict of interest in relation to this program.

ACCREDITATION INFORMATION



The Auburn University Harrison School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is 0001-9999-23-003-L01-P and is intended for pharmacists, nurses and social workers.

Auburn University Harrison School of Pharmacy is a Board approved provider of continuing nursing education in Alabama by the Alabama Board of Nursing. Provider Number: ABNP1515

Auburn University Harrison School of Pharmacy is a Board-approved provider of continuing education for social workers by the Alabama Board of Social Work Examiners. Provider Number: 0643.

PROGRAM FACULTY

Spencer H. Durham, Pharm.D., BCPS, BCIDP is an Associate Clinical Professor in the Department of Pharmacy Practice and also serves as the Director of Alumni & Professional Affairs with the Harrison School of Pharmacy. Originally from Arab, Alabama, he completed his pre-pharmacy coursework at Auburn University and graduated with his Doctor of Pharmacy degree from the Harrison School of Pharmacy in 2007. He went on to complete an ASHP-accredited post-graduate residency at Children's Health System in Birmingham, Alabama in 2008. After completion of his residency, he joined the staff at Sacred Heart Hospital in Pensacola, Florida as a clinical pharmacist specialist, a role he maintained for five years.

In 2013, Dr. Durham joined the faculty of the Harrison School of Pharmacy, where he teaches in various courses throughout the curriculum.

Additionally, Dr. Durham serves as the Director of Alumni and Professional Affairs under the Associate Dean for Clinical Affairs and Outreach. As part of this position, he works proactively with HCOP alumni and other health care professionals from throughout the state and region to foster the development of innovative practice models and to expand and enhance opportunities for continuous professional development.

Dr. Durham also oversees the Office of Post Graduate Education (OPGE), which is responsible for the many continuing education programs offered each year by HCOP.

Dr. Durham has published more than 20 peer-reviewed articles in respected journals and several book chapters. He is an active speaker each year at national, state, and local conferences, where he educates healthcare professionals on topics related to infectious diseases and antimicrobial stewardship. Additionally, Dr. Durham is active in several state and national organizations including the Alabama Pharmacy Association (APA), the Alabama Society of Health-Systems Pharmacists (ASHP), the American College of Clinical Pharmacy (ACCP), and the American Society of Consultant Pharmacists (ASCP).

POST-GRADUATE EDUCATION ADVISORY COMMITTEE

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Program Administrator, Alumni and Professional Affairs

Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.