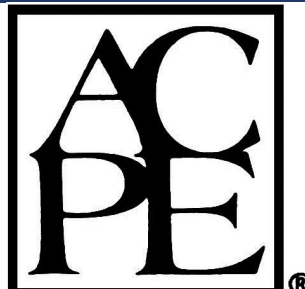




## Bipolar Disorder and Borderline Personality Disorder: Clearing the Confusion

Dr. Cherry Jackson

Wednesday, October 5, 2022 at 12pm-1pm CT via Zoom



### PROGRAM OVERVIEW

Researchers and clinicians differ on the distinctiveness of bipolar disorder (BPAD) and borderline personality disorder (BPD) and there is concern about misdiagnosis due to symptom overlap despite general agreement that BPAD and BPD are distinct diagnostic entities. Treatment for these two disorders differ dramatically, and misdiagnosis can lead to struggles to treat BPD appropriately. The registration fee for this program is \$25.

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 1.0 ACPE Contact Hours, .1 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <http://nabp.pharmacy/>. **This program is also approved by ABN and ABSWE.**

*The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.*

## TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE), Nurses (ABN), and Social Workers (ABSWE).

## LEARNING OBJECTIVES

1. Identify diagnostic criteria and clinical features of bipolar disorder and borderline personality disorder
2. Review treatment for bipolar disorder and evaluate evidence-based data regarding treatment of borderline personality disorder
3. Describe potential ethical dilemmas in working with borderline personality disorder patients
4. Compare and contrast similarities and differences between the diagnosis and treatment of bipolar disorder and borderline personality disorder

## ACTIVITY COMPLETION REQUIREMENTS

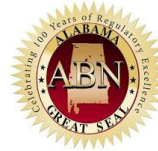
To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, attend the live Zoom webinar, enter the attendance code within the course that was provided at the conclusion of the program, complete the program evaluation within the online course, and claim credit within the course. Please contact [hsopce@auburn.edu](mailto:hsopce@auburn.edu) if you have any questions or needs related to this online CE program.

## FACULTY DISCLOSURES

Programming in with AUHCOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure that information provided does not discuss since commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience.

Faculty disclosures will also be included on an introductory slide during the presentation. Dr. Jackson has no actual or potential conflict of interest in relation to this program.

## ACCREDITATION INFORMATION



The Auburn University Harrison College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is **0001-0000-22-061-L01-P** and is intended for pharmacists.

Auburn University Harrison School of Pharmacy is a Board approved provider of continuing nursing education in Alabama by the Alabama Board of Nursing. Provider Number: ABNP1515

ABSWE - Auburn University Harrison School of Pharmacy is a Board approved provider of continuing education for social workers by the Alabama Board of Social Work Examiners. Provider Number: 0643.

## PROGRAM FACULTY

Dr. Jackson, Pharm.D., BCPP, FASHP, FCCP received a B.S. degree in biology from Winthrop University. At the Medical University of South Carolina, she completed a B.S. degree in Pharmacy, a Doctor of Pharmacy degree, and an American Society of Health-System Pharmacists (ASHP) accredited residency in Psychiatric Pharmacy Practice.

She currently serves as Professor in the Harrison School of Pharmacy and Professor of Psychiatry and Behavioral Neurobiology and Clinical Specialist at the University of Alabama-Birmingham.

She served as Professor and Assistant Dean at South University School of Pharmacy after a 12-year career at the Medical University of South Carolina. At the Medical University of South Carolina, she served as Director of Psychiatric Pharmacy Practice Residencies, Clinical Coordinator and Director of Pharmacy, as well as holding academic appointments in both the Colleges of Pharmacy and Medicine.

Board certified in Psychiatric Pharmacy Practice, her primary area of interest and research is in schizophrenia, mood disorders, and adverse effects of psychotropics. She lectures and publishes extensively in psychiatry, and is a member of several editorial boards.

Jackson has held leadership positions with the American Society of Health-System Pharmacists, where she served as Chair of the Commission on Therapeutics, Chair of Program Committee, and two terms as Network Facilitator. She served as ASHP Delegate, Legislative Chair and President of the Alabama Society of Health System Pharmacists.

She is also a member of the American College of Clinical Pharmacy, and the American Association of Colleges of Pharmacy, where she served on the Council of Deans, and completed a Academic Research Program Fellowship. She was a Founder of the College of Psychiatric and Neurologic Pharmacy, where she served many roles and currently holds the office of Past President. She is a Fellow of the American Society of Health System Pharmacists and a Fellow of the College of Clinical Pharmacy.

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*Members of the Post-Graduate Education Advisory Committee have completed a conflict of interest disclosure form and have no actual or potential conflicts of interest in relation to this program.*