



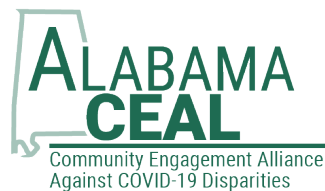
AUBURN UNIVERSITY
HARRISON SCHOOL OF PHARMACY



COVID-19: Best Practices for Vaccines

Mrs. Teri Anders, Dr. Spencer Durham, Dr. Stephen Sodeke & Mrs. Rebecca J. Sorrell

Recorded Webinar



PROGRAM OVERVIEW

The COVID-19 pandemic has placed an unprecedented burden on the healthcare system. The advent of the COVID-19 vaccines have significantly helped reduce the burden of the pandemic, but they have been met with vaccine hesitancy throughout the United States. Additionally, incorporating the distribution and administration of vaccines to the workflow of community pharmacy and other healthcare settings has been challenging. This program will address the current recommendations regarding COVID-19 vaccines and address how to combat the misinformation around them, and also address practical considerations for vaccine administration. There is no registration fee for this program.

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 1.0 ACPE Contact Hours, .1 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <http://nabp.pharmacy/>. **This program is also approved by ABN and ABSWE.**

The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

This project was funded in part through a grant from the National Heart, Lung, and Blood Institute, #OT2HL156812 – Alabama Community Engagement Alliance against COVID-19 Disparities (Alabama CEAL) project, under subcontracts with Research Triangle Institute and Westat, Inc.

TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE), Nurses (ABN), Social Workers (ABSWE).

LEARNING OBJECTIVES

- Recognize the current recommendations for COVID-19 vaccines in the United States
- Identify reasons for vaccine hesitancy as it relates to the COVID-19 vaccines
- Discuss practical ways to combat vaccine hesitancy and to incorporate these vaccines into the workflow of a community pharmacy setting

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, watch recorded webinar, take the quiz, complete the program evaluation within the online course, and claim credit within the course. Please contact hsopce@auburn.edu if you have any questions or needs related to this online CE program.

FACULTY DISCLOSURES

Programming in with AUHSOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure than information provided does not discuss since commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience.

Faculty disclosures will also be included on an introductory slide during the presentation. Dr. Durham, Dr. Sodeke, Mrs. Anders, and Mrs. Sorrell have no actual or potential conflict of interest in relation to this program.

ACCREDITATION INFORMATION



The Auburn University Harrison School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is 0001-9999-22-013-H04-P and is intended for pharmacists. The initial release date for this program is May 2, 2022, and the intended expiration date is May 2, 2025.

Auburn University Harrison School of Pharmacy is a Board approved provider of continuing nursing education in Alabama by the Alabama Board of Nursing. Provider Number: ABNP1515

ABSWE - Auburn University Harrison School of Pharmacy is a Board approved provider of continuing education for social workers by the Alabama Board of Social Work Examiners. Provider Number: 0643.

PROGRAM FACULTY

Spencer H. Durham, Pharm.D., BCPS, BCIDP is an Associate Clinical Professor in the Department of Pharmacy Practice and also serves as the Director of Alumni & Professional Affairs with the Harrison School of Pharmacy. He completed his pre-pharmacy coursework at Auburn University and graduated with his Doctor of Pharmacy degree from the Harrison School of Pharmacy in 2007. He went on to complete an ASHP-accredited post-graduate residency at Children's Health System in Birmingham, Alabama in 2008. After completion of his residency, he joined the staff at Sacred Heart Hospital in Pensacola, Florida as a clinical pharmacist specialist. In 2013, Dr. Durham joined the faculty of the Harrison School of Pharmacy, where he teaches in various courses throughout the curriculum. As Director of Alumni and Professional Affairs, he works proactively with HSOP alumni and other health care professionals from throughout the state and region to foster the development of innovative practice models and to expand and enhance opportunities for continuous professional development. Dr. Durham also oversees the Office of Post Graduate Education (OPGE), which is responsible for the many continuing education programs offered each year by HSOP. Dr. Durham has published more than 20 peer-reviewed articles in respected journals and several book chapters.

Mrs. Teri Anders, RPh, graduated from Samford University McWhorter School of Pharmacy in 1995. She had a number of years of experience in the community pharmacy setting prior to opening Rock Creek Pharmacy in Hueytown, AL in October of 2005. She has also been a state leader in the provision of the COVID-19 vaccine. Community is very important to her and she tries to give back to her community with volunteering and supporting organizations locally. Additionally, Mrs. Anders is a preceptor for both HCOP and MSOP, and notes that pharmacy students have been a critical help in getting vaccines administered. And finally, she has two daughters who currently attend pharmacy school, Haley, who is a P3 at HCOP, and Samantha, who is a P2 at MSOP.

Dr. Stephen Sodeke, PhD, is Resident Bioethicist at the Center for Biomedical Research and Professor of Allied Health Sciences and Bioethics at the College of Arts and Sciences, Tuskegee University, Tuskegee, AL. Dr. Sodeke's research interests include research ethics, population ethics, neuroethics, cross-cultural bioethics; community bioethics and issues related to community-based participatory research approach, health and human rights; ethical issues in health and health outcomes disparities, and in research with vulnerable populations in the United States and the developing world.

Mrs. Rebecca J. Sorrell, RPh, is a graduate of the Auburn University Harrison College of Pharmacy and is a co-owner of Ritch's Pharmacy in Mountain Brook, Alabama. She has extensive experience with immunizations and has been a state leader in the provision of the COVID-19 vaccine. In 2021, she was honored with the prestigious Bowl of Hygiea award from the Alabama Pharmacy Association

POST-GRADUATE EDUCATION ADVISORY COMMITTEE

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Members of the Post-Graduate Education Advisory Committee have completed a conflict of interest disclosure form and have no actual or potential conflicts of interest in relation to this program.