Recorded 2023 Preceptor Development Webinar
Drs. Lea Eiland, Erika Kleppinger, Pam Stamm, Lynn Stevenson
Recorded Webinar

PROGRAM OVERVIEW

This preceptor development program was developed to educate and assist preceptors with effective precepting techniques, understanding statues and rules for preceptors in the state of AL, providing feedback on student performance, applying strategies for dealing with difficult learning situations and enhancing student preparation for licensing exams. Engaging material will include interactive lectures, group discussions, and real-world examples. The registration fee for this program is $100.

Following registration, participants will have access to course instructions, updates, presentations, recorded webinar, program evaluation, CE certificates and credits, etc. **This program is approved for 3.0 ACPE Contact Hours, .3 CEUs and is intended only for pharmacists.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at http://nabp.pharmacy/.

This program has been approved by the Alabama Board of Pharmacy for continuing education credit to meet Preceptor licensure requirements.

The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

This program is not sponsored by an external organization.

TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE).

LEARNING OBJECTIVES

- Describe school requirements and expectations of preceptors.
- Describe ALBOP requirements for preceptors and training sites.
- Describe preceptor qualifications, training, and certification.
- Summarize changes to the NAPLEX exam over the past few years and potential changes moving forward.
- Describe the blueprint for the NAPLEX and MJPE.
- Identify experiential activities that align with exam blueprints.
- Classify challenging experiential student situations as knowledge deficits or professionalism concerns.
- Describe a general approach for analyzing and managing challenging situations with student pharmacists in the experiential learning setting.
- Determine when reporting, referral, and/or documentation is necessary when dealing with challenging experiential student situations.

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, watch the recorded webinar, take the quiz within the course, complete the program evaluation within the online course, and claim credit within the course. Please contact hcopce@auburn.edu if you have any questions or needs related to this online CE program.

ACCREDITATION INFORMATION

The Auburn University Harrison College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is **0001-0000-23-038-H04-P** and is intended for pharmacists. The initial release date for this home-study program is August 15, 2023, and the intended expiration date is August 15, 2026.

FACULTY DISCLOSURES

Programming in with AUHCOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure than information provided does not discuss since commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience.

Faculty disclosures will also be included on an introductory slide during the presentation. Drs. Eiland, Kleppinger, Stamm, and Stevenson have no actual or potential conflict of interest in relation to this program.

PROGRAM FACULTY

Lea S. Eiland, Pharm.D., BCPS, BCPPS, FASHP, FPPA is a Clinical Professor and Associate Department Head of Pharmacy Practice with Auburn University Harrison College of Pharmacy and a Clinical Professor of Pediatrics with the University of Alabama at Birmingham School of Medicine, Huntsville Regional Medical Campus. Dr. Eiland joined the Auburn faculty in August 2002. She teaches in the areas of Pediatrics, Drugs in Pregnancy and Lactation, Infectious Disease, and Leadership. She practiced for 10 years at the Huntsville Hospital Women and Children in the general pediatric inpatient setting. From 2012-14, she practiced in the UAB Health Center Huntsville Pediatric Clinic and remains a consultant to this practice. She also has experience in the outpatient sickle cell clinic and pediatric ICU. Her interests include infectious disease and neurology. Dr. Eiland graduated with her Doctor of Pharmacy from the University of Texas at Austin and the University of Texas Health Science Center at San Antonio in 2001. She completed an ASHP-accredited pediatric specialty residency at Texas Tech University Health Sciences Center at Amarillo in 2002. In 2004, Dr. Eiland became a Board Certified Pharmacotherapy Specialist and in 2015, she became a Board Certified Pediatric Pharmacy Specialist.

Erika L. Kleppinger, Pharm.D., BCPS is an Associate Clinical Professor in the Department of Pharmacy Practice. Since joining the faculty at the Harrison School of Pharmacy in 2003, she has practiced in several ambulatory care practice settings, coordinated and taught in a variety of skills laboratory activities, and worked passionately on curriculum development and revision. Dr. Kleppinger graduated from the Philadelphia College of Pharmacy in 2001 with a doctor of pharmacy degree. After graduation, she completed two years of post-graduate residency training – a Pharmacy Practice residency at Temple University Hospital and a Primary Care specialty residency at the Philadelphia College of Pharmacy in association with the Philadelphia VA Medical Center. In 2003, Dr. Kleppinger became a Board Certified Pharmacotherapy Specialist (BCPS) and from 2006-2016 she was a Certified Diabetes Educator (CDE). During the first seven years after joining the faculty of HSOP, Dr. Kleppinger practiced as a Clinical Pharmacist Specialist at the Central Alabama Veterans Health Care System (CAVHCS), managing patients with diabetes and lipid abnormalities. Additionally she practiced as a Clinical Pharmacist in the Auburn University Pharmaceutical Care Center (AUPCC) for two years assisting with wellness screenings and medication management education.

Pamela L. Stamm, Pharm.D., CDE, BCPS, BCACP, FASHP, is an Associate Professor in the Department of Pharmacy Practice. She received her Bachelor of Science in Pharmacy from Saint Louis College of Pharmacy in St. Louis, Missouri. She subsequently attended the Medical University of South Carolina, Charleston, South Carolina to complete her Doctor of Pharmacy degree. She rounded off her formal training by completing an ASHP-accredited Primary Care Residency at The Medical Center and Lakeland Family Practice, Jackson, Mississippi. She joined the faculty of Auburn University's James I. Harrison School of Pharmacy in 1997. Dr. Stamm has been responsible for various primary care topics within the curriculum throughout her career at Auburn. Currently she utilizes active learning methods to teach migraine, osteoporosis, and stable ischemic heart disease therapy within the practice ready curriculum. She also assists in immunization practicals and journal analyses.

Dr. Lynn Stevenson is an Associate Clinical Professor of Pharmacy Practice and Executive Director of Experiential Programs within Clinical Affairs and Outreach. She has practiced as a clinical pharmacy specialist for Huntsville Hospital System in Huntsville, Alabama and as a Clinical Pharmacist for Columbus Regional Healthcare System in Columbus, Georgia. Prior to joining the faculty of HSOP in January 2007, she served the previous four years as Outpatient Clinical Pharmacy Coordinator for Columbus Regional Healthcare System. As Executive Director of Experiential Programs for HSOP, Stevenson is responsible for direction of the Office of Experiential Programs Office (EPO) which includes the experiential curriculum, interprofessional education and the co-curriculum. The EPO team is responsible for coordinating student pharmacist training in various practice settings in the P1-P4 years. Lynn works closely with the EPO team, HSOP faculty and affiliate faculty to provide student pharmacists with the best possible training experiences.

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Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.