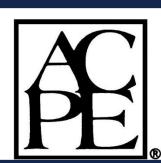




Alabama Asthma Coalition: Alabama Asthma Summit
Drs. Ellen Buckner, Linda Gibson-Young, Kristen Korankyi, Ashley
Lyerly, Teresa Magruder, and Mr. Bailey

Friday, September 13, 2024 at 8:30am – 3pm CT in Birmingham, AL



PROGRAM OVERVIEW

The Alabama Asthma Coalition is comprised of community members and healthcare professionals including nurses, respiratory therapists, certified asthma educators, physicians, and pharmacists who meet together once a month to discuss ways to improve asthma self management in Alabama. Five key focus areas for the coalition for 2024 include asthma education and training, vaping in Alabama youth, asthma in Alabama schools, stocking albuterol in Alabama schools, and focusing on improving health equity related to asthma. This in person annual Alabama Asthma Summit will focus on the following topics: Health Equity, Camps and Community Education, Stock Albuterol, Air Quality, and Telehealth. In the past 10 years, non-Hispanic Blacks in Alabama made up twice the death rate from asthma than Whites, highlighting health disparities in asthma education within Alabama. The Alabama Asthma Coalition seeks to improve existing gaps in asthma education and self management in adolescent and adult patient populations. As pharmacists are one of the most accessible members of the healthcare team who may interact with patients who have asthma, this program will help to increase knowledge related to current policies and legislation related to asthma in Alabama schools, creating and utilizing asthma action plans, and applying recommendations from asthma treatment guidelines to improve patient care. There is no registration fee for this program.

Following registration, participants will have access to course instructions, updates, presentations, program evaluation, CE certificates and credits, etc. **This program is approved for 4.5 ACPE Contact Hours, .45 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at http://nabp.pharmacy/. **This program is also approved by ABN and ABSWE.**

The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

The Harrison College of Pharmacy has partnered with the Alabama Asthma Coalition to offer this program.

TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE), Nurses (ABN), and Social Workers (ABSWE).

LEARNING OBJECTIVES

- Recognize strategies for improving access to asthma education and care through interprofessional coalition building and community engagement.
- Explain utilization of asthma action plans in EHRs as a low cost best practice crossing multiple sectors of asthma care.
- Discuss practical approaches for managing asthma in the school setting, including the development and implementation of individualized asthma action plans, recognizing asthma triggers, and responding to asthma emergencies.
- Identify methods for increasing awareness and providing training for school staff on asthma recognition, prevention, and response, ensuring a coordinated approach to supporting students with asthma and minimizing school absenteeism due to asthma-related issues.
- Review the guidelines and protocols for maintaining and administering stock albuterol in schools, including legal requirements, storage conditions, and procedures for ensuring proper use during asthma emergencies.
- Discuss key components for creating and maintaining effective asthma camp programs, including staff training, emergency protocols, curriculum for asthma education, and methods for tracking and improving participant outcomes.
- Review current recommendations and standards for ventilation and filtration to mitigate the spread of airborne and respiratory illnesses in educational environments

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, attend the live program, enter the attendance code within the course that was provided at the conclusion of the program, complete the program evaluation within the online course, and claim credit within the course. Please contact hcope@auburn.edu if you have any questions or needs related to this online CE program.

FACULTY DISCLOSURES

Programming in with AUHCOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure than information provided does not discuss since commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience. Faculty disclosures will also be included on an introductory slide during the presentation. Drs. Buckner, Gibson-Young, Korankyi, Lyerly, Magruder and Mr. Bailey have no actual or potential conflict of interest in relation to this program.

ACCREDITATION INFORMATION

The Auburn University Harrison College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is 0001-9999-24-034-L01-P and is intended for pharmacists.

ABN - Auburn University Harrison College of Pharmacy is a Board approved provider of continuing nursing education in Alabama by the Alabama Board of Nursing. Provider Number: ABNP1515.

ABSWE - Auburn University Harrison College of Pharmacy is a Board approved provider of continuing education for social workers by the Alabama Board of Social Work Examiners. Provider Number: 0643.

PROGRAM AGENDA

8:30am Breakfast

9:15am Keynote: Health Equity - Ellen Buckner and Kristen Korankyi

10:00am Asthma in Schools - Linda Gibson-Young

10:45am Break

11:00am Policy: School Stock Albuterol - Ashley Lyerly

11:30am Camps in Alabama - Ellen Buckner and Linda Gibson-Young

12:00pm Lunch

1:00pm Health System: Self-management for Asthma - Terri Magruder

1:45pm Asthma Air Quality – Michael Bailey

3:00pm Adjourn

PROGRAM FACULTY

Michael Bailey is a co-founder of Indoor Air Care Advocates and is currently both serving as a co-lead of the Alabama Asthma Coalition's School Air Quality Working Group, and contributing as a Provisional Corresponding Member of Technical Committee 9.7 on Educational Facilities at the American Society of Heating, Refrigerating, and Air-conditioning Engineers (ASHRAE). Mr. Bailey has also served as an advisory committee member to the Pew Charitable Trusts exploration of school air quality alongside national, US Government, and US K-12 stakeholders, and has been published in Salon Magazine online regarding school air quality. Mr. Bailey holds a Bachelor of Science in Computer Engineering from Milwaukee School of Engineering and has taught at the University of Alabama in Huntsville (UAH). He currently lives in Madison, Alabama with his wife and three daughters, working remotely as a manager and instructor at Google.

Ellen B. Buckner, PhD, RN, CNE, AE-C, FNAP, is Professor of Nursing at Moffett & Sanders School of Nursing, Samford University, Birmingham, Alabama. She has served as President of the Alabama Academy of Science and Alabama Asthma Coalition. Dr. Buckner is a certified asthma educator (AE-C) and has developed asthma camps and school-based asthma self-management programs for 20 years. In 2020 during the COVID-19 pandemic she founded the interprofessional Virtual Young Teen Asthma & Wellness Camp, Inc. (YTAWC). She continues to seek opportunities for program expansion to rural populations in Alabama. Dr. Buckner has received the UAB Ingalls Award for Lifetime Achievement in Teaching (2005) and Association of Asthma Educators' Humanitarian and Outstanding Asthma Community Service Award (2020).

Linda Gibson-Young has an exciting academic background in population health with a focus on pediatrics. Her work actively engages undergraduate and graduate students in outreach and research. Dr. Gibson-Young has a Ph.D. in nursing, an MBA, and is certified as a family nurse practitioner (ANCC). In 2021, she received the Distinguished Fellow of the National Academies of Practice in Nursing. In 2016, she became a Fellow in the American Association of Nurse Practitioners (FAANP) and a Leadership for Academic Nursing Program (LANP) Fellow with the American Association of Colleges in Nursing (AACN). In 2015, she received the Outstanding Research Award from The National Organization of Nurse Practitioner Faculties (NONPF). Collaborative and interdisciplinary teams partner with Dr. Gibson-Young's outreach and research across Alabama.

PROGRAM FACULTY

Kristen A. Korankyi, Pharm.D., M.S.Ed is a heterosexual cis-gender African American female who goes by She/Her/Her's pronouns. She is a second generation Ghanian American born and raised in the United States who speaks English as a first language and Twi as a second language with passive fluency. She is able bodied, of petite stature, and neurotypical. She has lived a privileged upper middle-class life with both parents in healthcare who have achieved advanced college degrees in their fields, one parent as a pharmacist and the other as a psychiatric mental health nurse practitioner. She is an Assistant Professor of Pharmacy Practice and specializes in ambulatory care pharmacy/family medicine. In her position, she is an educator to students at the Harrison College of Pharmacy and to her patients as part of the USA Family Medicine Clinic. Korankyi's responsibilities within HCOP include teaching within the practice ready curriculum, contributing to scholarly work, and advising students. At the Family Medicine Clinic, she functions as an ambulatory care pharmacist who provides counseling and optimizes medication therapy to patients with primary care disease states such as diabetes, hypertension, hyperlipidemia, and obesity management. A graduate of the High Point University Fred Wilson School of Pharmacy, Korankyi received her Pharm.D. in 2021. She went on to complete a twoyear pharmacy practice and academic leadership residency at Concordia University, Wisconsin. While there, she also completed a master of science in education in teaching and learning.

Ashley Lyerly serves as the Senior Director of Advocacy for the American Lung Association. She leads advocacy activities on tobacco control, healthy air, and other lung health issues across the Southeast. She has managed numerous initiatives to improve tobacco control policies at the state and local level, including various campaigns to eliminate exposure to secondhand smoke. She strongly advocates on access to care and healthy air issues and is voice for lung disease patients in state legislatures. Prior to joining the American Lung Association in 2011, Ashley was a Project Facilitator for United Way of Central Alabama addressing tobacco control and prevention strategies. In addition to her previous work in tobacco control, she has a background working on financial stability issues with the low to moderate income population as the Manager of Workforce Development and Financial Stability for United Way Worldwide. Ashley Lyerly has a Bachelors of Arts in Urban Studies from Rhodes College and a Masters of Public Administration from the George Washington University.

Teresa Magruder MD, MPH is an Associate Professor of Pediatrics, Division of Pulmonary and Sleep Medicine at UAB Heersink School of Medicine. She is a graduate of UAB School of Medicine and UAB School of Public Health. She completed her residency training at UAB. She is the Medical Director of the Children's of Alabama (COA) Asthma Clinic and the Pulmonary Asthma Program. She leads a multidisciplinary care team that provides chronic disease management for children with severe or difficult-to-treat asthma. She is the COA physician champion for inpatient asthma quality improvement and oversees the inpatient asthma care pathway, caregiver chronic disease management education, and inpatient care outcomes. Her research interests include the utilization of novel education approaches to improve asthma selfmanagement, health literacy, and understanding how social determinants of health affect asthma outcomes.

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Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.