CONNECTING OLDER ADULTS WITH COMMUNITY RESOURCES

Dr. Salisa C Westrick

Home Study

PROGRAM OVERVIEW

The C.A.R.E.S. continuing education programs are designed for Alabama pharmacists and pharmacy technicians to provide an overview of Medicare and the roles of the Aging and Disability Resource Centers (ADRCs) with the primary goal to help pharmacists and pharmacy staff effectively and efficiently assist Medicare beneficiaries. All of our CE programs are funded by the Alabama Department of Senior Services (ADSS) and the U.S. Administration for Community Living. They are made available to pharmacists and technicians in Alabama at no cost. The programs are developed by Dr. Salisa Westrick, Professor of Health Outcomes Research and Policy in collaboration with the Alabama Department of Senior Services.

This paper CE program emphasizes the critical need for accessible healthcare and community resources for the rapidly growing older adult population in the United States, particularly in Alabama, where many older adults face financial struggles and health challenges. It highlights the role of community pharmacists and pharmacy technicians in raising awareness of these resources, especially for hard-to-reach individuals. The program aims to educate learners on the objectives and eligibility requirements of Aging and Disability Resource Centers (ADRCs) and identify local ADRCs for potential collaboration to improve older adults' health outcomes and quality of life.

If you are interested in learning more and/or joining the C.A.R.E.S. Pharmacy Network, you can complete the three ACPE approved one-credit-hour each CE articles or the three-hour video training program (3 CE credits) that is available free online. After at least one full-time pharmacist from your pharmacy has completed the 3 CE credits training you can be enrolled in the C.A.R.E.S. Pharmacy Network at no cost and will receive a referral kit to help you identify and refer Medicare patients who may benefit from community programs to a local agency.

After completion of the CE program, participants will receive certificates from Alabama Department of Senior Services (ADSS) to signify that they are Certified Aging Resource Educated Specialists (C.A.R.E.S.).

If you are interested or want more information about either CE program, please visit https://www.alpharmacycares.org/

The registration fee for this program is FREE.

Following registration, participants will have access to course instructions, updates, paper CE, program evaluation, CE certificates and credits, etc. This program is approved for 1.0 ACPE Contact Hours, .1 CEUs. Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at http://nabp.pharmacy/.

The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

This project was supported, in part by grant number 2401ALMISH-01, from the U.S. Administration for Community Living, Department of Health and Human Services, Washington, D.C. 20201. Grantees undertaking projects under government sponsorship are encouraged to express freely their findings and conclusions. Points of view or opinions do not, therefore, necessarily represent official Administration for Community Living policy.

TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE), Pharmacy Technicians (ACPE), and Social Workers (ABSWE).

LEARNING OBJECTIVES

Pharmacists and Pharmacy Technicians:
1. Describe the objectives of Aging and Disability Resource Centers (ADRCs).
2. Describe ADRCs' programs in terms of their objectives and eligibility requirements.
3. Identify the local ADRCs in which a collaboration can be established.

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review the Paper article located within the online course, complete the quiz, complete the program evaluation within the online course, and claim credit within the course. Please contact hcopce@auburn.edu if you have any questions or needs related to this online CE program.

FACULTY DISCLOSURES

Programming in with AUHCOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure than information provided does not discuss since commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience.
Faculty disclosures will also be included on an introductory slide during the presentation. Dr. Westrick has no actual or potential conflict of interest in relation to this program.

ACCREDITATION INFORMATION

The Auburn University Harrison College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is 0001-9999-25-002-H04-P/T, and is intended for pharmacists and pharmacy technicians. The initial release date for this program is January 31, 2025, and the intended expiration date is January 31, 2028.

PROGRAM FACULTY

Salisa C Westrick, BS Pharm, PhD, FAPhA is a Sterling Professor and Department Head of Health Outcomes Research and Policy, Harrison College of Pharmacy, Auburn University.

Education:
B.S., Pharmacy - Chulalongkorn University (Thailand), 1997
M.S., Training and Development - Illinois State, 2000
Ph.D., Social and Administrative Sciences in Pharmacy - Wisconsin, 2004

Her first research goal is to improve the quality of health care and patient health outcomes through promoting the uptake of evidence-based innovations. She has used organization theories and implementation science principles to guide her research. She has studied the adoption, implementation and evaluation of various types of healthcare innovations. Her second research goal is to increase access to care among older adults, especially those with limited income. Her work has assisted seniors in making Part D plan selection decisions and enrolled them in subsidy programs.

She has partnered with multiple community agencies and national associations to execute her research programs including Area Agencies on Aging in Alabama, Alabama Cooperative Extension System, National Community Pharmacists Association, and American Pharmacists Association. Her work has received funding from various agencies including the Centers for Disease Control and Prevention, Alabama Department of Senior Services, Alabama Department of Public Health, and Pharmaceutical Companies.

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Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.