



### HCOP PRECEPTOR ORIENTATION MODULES 1-5

Drs. Courtney Alexander, Bobby Helmer, Kristi Kelley, Lena McDowell, Pamela Stamm, Lynn Stevenson

**Recorded Webinar** 



### PROGRAM OVERVIEW

This 5 module course will provide new preceptors with an orientation on the following topics: 1) HCOP's mission, goals and values; 2) HCOP's practice-ready curriculum; 3) HCOP's IPPE and APPE program requirements and rotation objectives; 4) Individualizing APPEs based on student knowledge and experience; 5) Policies and procedures for difficult learning situations. This course should be completed by all new preceptors for HCOP's experiential program as initial training. An access code for this course will be provided by the Experiential Programs Office. This course is also approved by the ALBOP for its required preceptor training. The fee for this course is: FREE.

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 1.0 ACPE Contact Hours, .1 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <a href="http://nabp.pharmacy/">http://nabp.pharmacy/</a>.

The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

This program is not sponsored by an external organization.

# TARGET AUDIENCE

This knowledge-based program is intended Pharmacists. It is intended for Auburn University Harrison College of Pharmacy Preceptors (ACPE).

#### LEARNING OBJECTIVES

- Summarize HCOP's mission and vision for pharmacy practice and the objectives for the practice-ready graduate
- Describe the purpose, characteristics, and structure of HCOP's Practice-Ready Curriculum (PRC)
- Describe HCOP's IPPE/APPE program requirements
- Identify ways to utilize the pre-rotation student assessment to tailor a rotation to individual student needs
- Explain HCOP and EPO policies and procedures related to difficult student learning situations

# ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, watch the recorded modules, take the quiz, complete the program evaluation within the online course, and claim credit within the course. Please contact <a href="https://example.com/hcopce@auburn.edu">hcopce@auburn.edu</a> if you have any questions or needs related to this online CE program.

# **FACULTY DISCLOSURES**

Programming in with AUHCOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure than information provided does not discuss since commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience.

Faculty disclosures will also be included on an introductory slide during the presentation. Drs. Alexander, Helmer, Kelley, McDowell, Stamm, and Stevenson, have no actual or potential conflict of interest in relation to this program.

### ACCREDITATION INFORMATION



The Auburn University Harrison School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is **0001-0000-25-006-H99-P** and is intended for pharmacists. The initial release date for this home-study program is March 7, 2025 and the intended expiration date is March 7, 2028.

# PROGRAM FACULTY

<u>Courtney Watts Alexander</u>, Pharm.D., BCPS, BCOP, joined the Harrison School of Pharmacy as an Assistant Professor of Clinical Pharmacogenomics in the Department of Pharmacy Practice on August 1, 2020. Her practice site is the Auburn University Pharmaceutical Care Center (AUPCC) where her work will focus in the area of Pharmacogenomics.

Robert "Bobby" Helmer, PharmD is an Associate Clinical Professor of Pharmacy Practice at the Auburn University Harrison School of Pharmacy. Dr. Helmer joined the Mobile campus faculty in August 2012 and currently practices with the Internal Medicine services at the University of South Alabama Medical Center. His professional interests include respiratory disorders, neurological disorders, patient education, and health literacy.

**Kristi W. Kelley**, Pharm.D., FCCP, BCPS, BCACP, CDE, BC-ADM is a Clinical Professor at the Auburn University Harrison School of Pharmacy. Dr. Kelley earned both her Bachelor of Science in Pharmacy (1999) and Doctor of Pharmacy (2000) degrees at the Harrison School of Pharmacy. She completed an ASHP-accredited Primary Care Residency at the University of Mississippi Medical Center in 2001.

<u>Pamela L. Stamm</u>, Pharm.D., CDE, BCPS, BCACP, FASHP, is an Associate Professor in the Department of Pharmacy Practice. She received her Bachelor of Science in Pharmacy from Saint Louis College of Pharmacy in St. Louis, Missouri. She subsequently attended the Medical University of South Carolina, Charleston, South Carolina to complete her Doctor of Pharmacy degree. She rounded off her formal training by completing an ASHP-accredited Primary Care Residency at The Medical Center and Lakeland Family Practice, Jackson, Mississippi. She joined the faculty of Auburn University's James I. Harrison School of Pharmacy in 1997.

Lena D. McDowell is an Assistant Clinical Professor in the Department Pharmacy Practice and the Coordinator of Introductory Pharmacy Practice Experiences (IPPE) in the Clinical Affairs and Outreach Division at the Harrison School of Pharmacy. Her role as Coordinator of IPPE includes the Student Experiences in Pharmacy Services (StEPS) Program and community, institutional, and clinical summer rotation experiences. Additionally, she serves as an ambulatory care clinician in the AU Employee Pharmacy. Dr. McDowell joined the Auburn faculty in August of 2017.

<u>Dr. Lynn Stevenson</u> is an Associate Clinical Professor of Pharmacy Practice and Executive Director of Experiential Programs within Clinical Affairs and Outreach. She has practiced as a clinical pharmacy specialist for Huntsville Hospital System in Huntsville, Alabama and as a Clinical Pharmacist for Columbus Regional Healthcare System in Columbus, Georgia. Prior to joining the faculty of HSOP in January 2007, she served the previous four years as Outpatient Clinical Pharmacy Coordinator for Columbus Regional Healthcare System.

### POST-GRADUATE EDUCATION ADVISORY COMMITTEE

Spencer Durham, Pharm.D., BCPS, BCIDP Associate Clinical Professor, Director of Alumni & Professional Affairs

Alison Baker, Pharm.D.

Coordinator of Distributive Services, AU Employee Pharmacy

Angela Calderon, Ph.D.

Associate Professor, Drug Discovery and Development

Renee' Delaney, MBA Operations Manager, COACH

Sarah Kimble, CPhT

Lead Pharmacy Technician, Auburn University Employee Pharmacy

Erika Kleppinger, Pharm.D., BCPS

Associate Clinical Professor, Pharmacy Practice

Wes Lindsey, Pharm.D.

Associate Clinical Professor, Pharmacy Practice

Matthew Loop, Ph.D.

Assistant Professor, Health Outcomes Research and Policy

Danielle Waites, MSW

Patient Care Coordinator, Clinical Affairs and Outreach

Marian Williams, MS

Academic Programs Administrator, Faculty Affairs and Strategic Initiatives

Tanja Redd, MBA, Ph.D.

Program Coordinator, Alumni and Professional Affairs

Brianna Foster

Program Administrator, Alumni and Professional Affairs

Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.