



AUBURN UNIVERSITY
Harrison College of Pharmacy

HARRISON COLLEGE OF PHARMACY



CONTINUING
EDUCATION

Recorded Screening for and Filling Gaps in the South: Addressing SDoH: Addressing Social Determinants for Better Outcomes in AL

Dr. Courtney Gamston

Recorded Webinar



PROGRAM OVERVIEW

Social determinants of health (SDoH) are nonmedical factors that significantly influence health outcomes. Studies highlight the need and opportunity for healthcare providers to screen for negative SDoH and connect individuals with resources to address these risks. This presentation will review SDoH, their prevalence in Alabama, and their impact on people with diabetes. It will also cover the current status of screening and referral practices, as well as considerations for incorporating SDoH-related services into practice. There is no registration fee for this program.

Following registration, participants will have access to course instructions, presentations, recorded webinar, program evaluation, CE certificates and credits, etc. **This program is approved for 1.0 ACPE Contact Hours, .1 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <http://nabp.pharmacy/>. **This program is also approved by ABN and ACCME.**

The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

This program was funded by a grant provided by the Centers for Disease Control and Prevention, No. 1NU58DP007399-01-00 - A Strategic Approach to Advancing Health Equity for Priority Populations with or at Risk for Diabetes, under a subcontract with the Alabama Department of Public Health.

TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE), Pharmacy Technicians (ACPE), Physicians (ACCME), Physician Assistants (ACCME), Nurse Practitioners (ABN), and Nurses (ABN).

LEARNING OBJECTIVES

1. Recall social determinants of health and their impact on health outcomes
2. Compare available tools for screening for social determinants of health
3. Discuss strategies for integrating SDoH services within the practice workflow
4. Explore the importance of follow-up for patients referred to local resources
5. Recognize barriers and facilitators to identifying and addressing social risks

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, view the recorded Zoom webinar, complete the quiz and program evaluation within the online course, and claim credit within the course. Please contact hcopce@auburn.edu if you have any questions or needs related to this online CE program.

FACULTY DISCLOSURES

Programming in with AUHCOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure that information provided does not discuss a commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience. Faculty disclosures will also be included on an introductory slide during the presentation. Dr. Gamston has no potential or actual conflict of interest in relation to this program.

ACCREDITATION INFORMATION

The Auburn University Harrison College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is 0001-9999-25-003-H04-P/T and is intended for pharmacists and pharmacy technicians. The initial release date for this home-study program is January 31, 2025 and the intended expiration date is January 31, 2028

ABN - Auburn University Harrison School of Pharmacy is a Board approved provider of continuing nursing education in Alabama by the Alabama Board of Nursing. Provider Number: ABNP1515

ACCME -Huntsville Hospital designates this enduring activity for a maximum of *1 AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Medical Association of the State of Alabama through the joint providership of Huntsville Hospital and Auburn University Harrison College of Pharmacy. Huntsville Hospital is accredited by the Medical Association of the State of Alabama to provide accredited continuing education for physicians.

Disclosure statement:

No individuals in a position to control content for this activity have any relevant financial relationships to declare. There is no commercial support being received for this activity.

PROGRAM FACULTY

Courtney Gamston is a 2013 graduate from the Harrison College of Pharmacy. After spending a year with the Auburn University Pharmaceutical Care Center as an ambulatory care resident, she accepted a faculty position at the Edward Via College of Osteopathic medicine as Assistant Professor and Discipline Chair for Pharmacology. She currently also holds the position of Ambulatory Care Clinician with the AUPCC. Along with serving as a Ambulatory Care Clinician in the Clinical Affairs and Outreach unit, she also serves as a Professor of Practice for experiential learning. In this position, she participates in the Practice-Ready Curriculum with Pharm.D. students, including in small and large group instruction, active delivery of educational content, and assessment of pharmacy related skills. She also collaborates with other healthcare professionals to provide model care to patients in an interdisciplinary environment, utilizes an electronic health record to document all patient care activities, identifies patients for pharmacist led interventions using population health metrics, and precepts Pharm.D. students in both active and simulated patient care activities throughout all four years of the pharmacy curriculum. Her current research focuses on establishing, improving, and maintaining sustainable ambulatory care services in a pharmacist-led primary care clinic. Areas of focus include prediabetes, diabetes, obesity, dyslipidemia, and hypertension. Gamston's research is focused not only to the provision of medication therapy management but also on patient education services that improve self-care behaviors and overall health. Another facet of this work is improving the education of pharmacy and DO students in the realm of patient education and medication/disease state management in the ambulatory care setting. The goal of this research is twofold: (1) to establish models of ambulatory care practice for implementation in a variety of settings and (2) to enhance the education and experience of pharmacy and DO students in order to prepare them to operate independently in an ambulatory care setting.

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Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.