



Alabama Health Professionals' Opioid And Pain Management Education

SUBSTANCE USE DISORDER IN THE EMERGENCY DEPARTMENT

ALAHOPE TEAM - Sue Feldman, RN, MEd, PhD; Heather Martin, MSBA;

F. Darlene Traffanstedt, MD; J. Matthew (Matt) Hart, JD, CFE

RECORDED WEBINAR



PROGRAM OVERVIEW

An interactive, online training session substance use disorders within emergency healthcare settings.

Following registration, participants will have access to course instructions, updates, presentations, recorded webinar, program evaluation, CE certificates and credits, etc. **This recorded program is approved for .75 ACPE Contact Hours, .075 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <http://nabp.pharmacy/>. **This program is also approved by ABN, ACCME, ABSWE, BDEA, ABO, AND ABP.**

The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

This project is supported by a cooperative agreement with the Centers for Disease Control and Prevention (CDC), being grant number 6 NU17CE924964-02-02, Overdose Data to Action, Injury Prevention Control Research and State and Community Based Programs Funding (93.136). The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement by, CDC or U.S. Government.

TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE), Pharmacy Technicians (ACPE), Physicians (ACCME), Physician Assistants (ACCME), Nurse Practitioners (ACCME), Nurses (ABN), Social Workers (ABSWE), Dentists (BDEA), Optometrists (ABO), Podiatrists (ABP), and Attendance Credit/Certificate for Counselors, Occupational Therapists, and Physical Therapists.

LEARNING OBJECTIVES

- Recognize the impact the substance use crisis has on the ED and common signs of aberrant prescription drug use in emergency departments
- Recognize an opioid overdose, how to reverse an overdose with naloxone, and that additional medical complications that can occur in ED patients with substance use disorder, such as skin, soft tissue, and cardiac complications
- Recall methods of effective communication with ED patients without stigma or judgement, change talk, and basic motivational interviewing skills.
- Repeat benefits of using social works and peer support in the ED for treating patients with substance use disorder and when it is appropriate to initiate buprenorphine treatment in the ED

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, complete a pre-quiz, view the recorded program, complete the post-quiz and program evaluation within the online course, and claim credit within the course. Please contact hcopce@auburn.edu if you have any questions or needs related to this online CE program.

PROGRAM FACULTY

ALAHOPE TEAM

Heather Martin, MSBA

F. Darlene Traffanstedt, MD

Sue Feldman, RN, MEd, PhD

J. Matthew (Matt) Hart, JD, CFE

FACULTY DISCLOSURES

Programming in with AUHCOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure than information provided does not discuss since commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience. Faculty disclosures will also be included on an introductory slide during the presentation. No presenters have actual or potential conflict of interest in relation to this program.

ACCREDITATION INFORMATION



The Auburn University Harrison College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is **0001-9999-24-031-H08-P/T** and is intended for pharmacists and pharmacy technicians. The initial release date for this home-study program is July 24, 2024, and the intended expiration date is July 24, 2027.

Auburn University Harrison College of Pharmacy is a Board approved provider of continuing nursing education in Alabama by the Alabama Board of Nursing. Provider Number: ABNP1515

Auburn University Harrison College of Pharmacy is a Board approved provider of continuing education for social workers by the Alabama Board of Social Work Examiners. Provider Number: 0643.

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Medical Association of the State of Alabama (MASA) through the joint providership of Huntsville Hospital and the Auburn University Harrison College of Pharmacy. Huntsville Hospital is accredited by the Medical Association of the State of Alabama to provide continuing medical education for physicians. Huntsville Hospital designates this home study program for a maximum of .75 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Auburn University Harrison College of Pharmacy, AlaHOPE (Alabama Health Professionals Opioid and Pain Management) Education Series is accepted by the Alabama Board of Optometry, and meets criteria for annual relicensure continuing education requirements of Alabama optometrists.

Auburn University Harrison College of Pharmacy, AlaHOPE (Alabama Health Professionals Opioid and Pain Management) Education Series is accepted by the Alabama Board of Podiatry, and meets criteria for annual relicensure continuing education requirements of Alabama podiatrists.

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Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.