



AUBURN UNIVERSITY  
Harrison College of Pharmacy

HARRISON COLLEGE OF PHARMACY



CONTINUING  
EDUCATION

## 2025 CONSULTANT PHARMACIST CERTIFICATION: MEDICATION

### MANAGEMENT FOR THE OLDER ADULT -LIVE WEBINAR

Drs. Carroll, Hayes, Jones, Kelley & McCoy

July 12. 2025



## PROGRAM OVERVIEW

This program will focus on disease states and medications that impact the older adult. The 4-hour program will be hosted via zoom webinar. All 4 hours of programming are approved by the Alabama Board of Pharmacy for consultant credit hours as well as ACPE credit hours. Topics to be covered: Alzheimer's and Dementia, Diabetes, Cardiovascular Disease, Rheumatology. The registration fee for this program is \$150.

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 4 ACPE Contact Hours, .4 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <http://nabp.pharmacy/>.

***The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.***

*This program is not sponsored by an external organization.*

# TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE)

## LEARNING OBJECTIVES

- Differentiate types of dementia and recognize medications that may impair cognitive function in older adults.
- Develop safe and effective treatment and monitoring strategies for Alzheimer's dementia and the management of Behavioral and Psychological Symptoms of Dementia (BPSD).
- Evaluate updates to diabetes guidelines and emerging therapies to support evidence-based management of type 2 diabetes in older adults.
- Apply patient-centered, pharmacotherapeutic decision-making for older adults with type 2 diabetes, considering clinical setting and individual needs.
- Evaluate and apply evidence-based pharmacotherapeutic strategies for the prevention and management of cardiovascular disease in older adults, incorporating clinical guidelines and individualized treatment goals.
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- Describe the pathophysiology, clinical presentation, and diagnostic criteria of rheumatoid arthritis (RA), including the use of serologic markers and imaging.
- Recognize potential complications of untreated RA and the importance of early diagnosis and management in older adults.
- Develop guideline-directed treatment plans for RA, including the selection and comparison of conventional synthetic, targeted synthetic, and biologic DMARDs.

## ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, attend the live Zoom webinar, enter the attendance code within the course that was provided at the conclusion of the program, complete the program evaluation within the online course, and claim credit within the course. Please contact [hcopce@auburn.edu](mailto:hcopce@auburn.edu) if you have any questions or needs related to this online CE program.

# ACCREDITATION INFORMATION

The Auburn University Harrison College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is 0001-0000-25-009-LO1-P and is intended for pharmacists.

# TECHNOLOGY REQUIREMENTS

Participants are encouraged to secure a direct connection for all webinar programming. Please arrange for access to a computer with stable internet connection and Zoom capabilities. This program will be conducted via Zoom and includes interactive components.

If you're a new participant, we have a quick start guide here: <https://aub.ie/zoomquickstart>.

# FACULTY DISCLOSURES

Programming in with AUHCOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure that information provided does not discuss a commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience. Faculty disclosures will also be included on an introductory slide during the presentation. Drs. Carroll, Hayes, Jones, Kelley & McCoy have no actual or potential conflict of interest in relation to this program.

# PROGRAM FACULTY

## **Saturday's Presenters**

**Dana G. Carroll** is a Clinical Professor at Auburn University Harrison School of Pharmacy. She graduated from Harrison School of Pharmacy with her B.S. degree in 1998 and her Pharm.D. in 1999. Dr. Carroll completed a residency in primary care at the University of Mississippi Medical Center in 2000. She worked at Duke Medical Center in the emergency room as a clinical pharmacist and as an Assistant Professor at University of Oklahoma (Tulsa campus) before joining the faculty with Auburn in 2006 as an Associate Clinical Professor. Dr. Carroll is board certified in pharmacotherapy (BCPS) and geriatrics (BCGP) and is a certified diabetes educator (CDE). She teaches and precepts pharmacy students, pharmacy residents, graduate students (psychology and social work) and medical residents. She also holds adjunct faculty appointments with the College of Community Health Sciences Family, Internal and Rural Medicine Department and the Psychology Department at the University of Alabama. Dr. Carroll's current scholarly endeavors include assessing outcomes in geriatric patients from interdisciplinary care and the scholarship of teaching and learning in both didactic and clinical settings.

**Kristi W. Kelley**, Pharm.D., FCCP, BCPS, BCACP, CDE, BC-ADM is a Clinical Professor at the Auburn University Harrison School of Pharmacy. Dr. Kelley earned both her Bachelor of Science in Pharmacy (1999) and Doctor of Pharmacy (2000) degrees at the Harrison School of Pharmacy. She completed an ASHP-accredited Primary Care Residency at the University of Mississippi Medical Center in 2001. In addition to teaching in her clinical practice, Dr. Kelley is also involved in didactic teaching, service, and scholarship within the School. Complementing her practice and research interests is Dr. Kelley's involvement in professional associations, such as the American Society of Health-System Pharmacists (ASHP), the Alabama chapter of ASHP (ALSHP), the American College of Clinical Pharmacy (ACCP), and the American Association of Colleges of Pharmacy (AACP), serving on a variety of committees and holding leadership roles. While on faculty at Auburn, Dr. Kelley has been honored to receive the Hargreaves Faculty Mentor Award, Roche's Preceptor of the Year, and be recognized as a Preceptor of Excellence four times. Dr. Kelley was part of a three-member team that received the school's inaugural Excellence in Teaching award and were also recognized as the school's representatives at the 2014 AACP Annual Meeting as a "Teacher of the Year." In 2018, Dr. Kelley was again awarded HSOP's Excellence in Teaching award. In 2016, Dr. Kelley was the recipient of ACCP's Education Award. Dr. Kelley's scholarship interests include diabetes, metabolic syndrome, and pharmacy education. She has published and presented on these topics at both the regional and national level. In addition, she has served as invited faculty for ASHP recertification programs and ACCP's Teaching and Learning Academy/Certificate Program.

# PROGRAM FACULTY

## Saturday's Presenters

**Dr. Clay Hayes and Dr. Katie Jones**, are pharmacists in the department of clinical immunology, rheumatology, and osteoporosis at the Kirklin Clinic of UAB Hospital in Birmingham. They provide clinical and specialty pharmacy services to patients with an array of immune- and inflammatory-mediated conditions, including rheumatoid arthritis.

**Emily McCoy**, Pharm.D., FCCP, BCACP is an Associate Clinical Professor in the Auburn University Harrison College of Pharmacy's Department of Pharmacy Practice and an Adjunct Assistant Professor in the Department of Internal Medicine at the University of South Alabama College of Medicine. She also currently serves as the interim assistant dean for the Mobile campus and for Student Success. In this role, she coordinates various aspects of student life on the Mobile Campus. In partnership with the Mobile Campus Curricular Coordinator, she demonstrates a strong student-centered focus to ensure every student has unparalleled, world-class, and profound opportunities for personal, intellectual, and professional growth while a student at HCOP. As part of her role in Student Success, Dr. McCoy developed and directs the HCOP Peer Coaching Program, which is intended to provide students with individual and group support throughout the didactic portion of the Practice Ready Curriculum (PRC). Dr. McCoy graduated with her Doctor of Pharmacy degree from the University of Tennessee Health Science Center in Memphis, Tennessee in 2008. She completed a residency in ambulatory care with a focus in academia in Memphis with the UT-St. Francis Family Medicine residency program and became Board Certified in Ambulatory Care Pharmacy (BCACP) in 2011. Dr. McCoy joined the Auburn faculty in August 2009 and has been heavily involved in the development, delivery, and coordination of the PRC, and she served as the course coordinator for the P2 Fall semester for five years. Dr. McCoy is active in several national pharmacy organizations including the American Society of Health-System Pharmacists (ASHP), American Association of Colleges of Pharmacy (AACP), and the American College of Clinical Pharmacy (ACCP). She also currently serves as faculty for the ACCP/ASHP BCACP Review and Recertification Course.

# POST-GRADUATE EDUCATION ADVISORY COMMITTEE

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Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.