



AUBURN UNIVERSITY  
Harrison College of Pharmacy

HARRISON COLLEGE OF PHARMACY



CONTINUING  
EDUCATION

## Recorded Spring Preceptor Kickoff: Key Plays For A Successful Experiential Education Year

DRS. MCDOWELL, STATON, STEVENSON

Recorded Webinar



### PROGRAM OVERVIEW

This one-hour webinar will serve as the Auburn University Harrison College of Pharmacy Experiential Programs Office's (EPO) Experiential Year Kickoff, combining essential program updates with practical, immediately applicable precepting strategies. The session is designed to:

- Align preceptors with current experiential expectations and key resources
- Equip preceptors with concise, high-impact teaching and coaching tools
- Strengthen engagement and connection between preceptors and the EPO

The registration fee for this program is: **FREE**

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 1.0 ACPE Contact Hours, .1 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <http://nabp.pharmacy/>.

***The Office of Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.***

*This program is not sponsored by an external organization, and no commercial support has been received for this activity.*

# TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE).

# LEARNING OBJECTIVES

By the end of this program, participants will be able to:

- Identify key experiential updates and expectations for the upcoming rotation cycle
- Locate and efficiently utilize preceptor resources and support tools
- Apply at least one strategy aligned with learner readiness using the four preceptor roles
- Implement a practical communication or feedback approach to address a common precepting challenge

# ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, view the recorded webinar, complete the quiz, complete the program evaluation within the online course, and claim credit within the course. Please contact [hcopce@auburn.edu](mailto:hcopce@auburn.edu) if you have any questions or needs related to this online CE program.

# FACULTY DISCLOSURES

Programming in with AUHCOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will ensure that the information provided does not discuss commercial products. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience. Faculty disclosures will also be included on an introductory slide during the presentation. Drs. McDowell, Staton, Stevenson, and others in control of content have no actual or potential conflict of interest in relation to this program.

# ACCREDITATION INFORMATION

The Auburn University Harrison College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is 0001-0000-26-010-H99-P and is intended for pharmacists.

Disclosures: No commercial support is being received for this program. Dr. McDowell, Staton, and Stevenson and others in control of the content have no actual or potential conflicts of interest related to this program. No individuals in a position to control content for this activity have any relevant financial relationships to declare.

# TECHNOLOGY REQUIREMENTS

Participants are encouraged to secure a direct connection for all webinar programming. Please arrange for access to a computer with stable internet connection and Zoom capabilities. This program will be conducted via Zoom and includes interactive components.

If you're a new participant, we have a quick start guide here: <https://aub.ie/zoomquickstart>.

# PROGRAM FACULTY

**Dr. Lena McDowell** is an Associate Clinical Professor in the Department of Pharmacy Practice. Originally from Snowdown, Alabama, she received a bachelor of science degree in biomedical sciences from Auburn University and completed her Doctor of Pharmacy at the Harrison College of Pharmacy. Upon graduation, she completed an ASHP-accredited community pharmacy post-graduate year 1 (PGY-1) residency at the University of Mississippi School of Pharmacy in Oxford, Mississippi.

Dr. McDowell serves as HCOP's Introductory Pharmacy Practice Experience (IPPE) Coordinator and oversees the college's five IPPEs: community, health and wellness, health-system, clinical, and population health. In her position, she teaches within the Practice Ready Curriculum in both the didactic and experiential settings. She serves as a preceptor for PGY-1 residents for a longitudinal experiential education rotation. Her primary areas of research and scholarship are focused on experiential education and community pharmacy practice transformation.

Dr. McDowell is actively involved in several state, regional, and national pharmacy organizations, including the Alabama Pharmacy Association, Southeastern Pharmacy Experiential Education Consortium, and the American Association of Colleges of Pharmacy.

**Dr. April Staton**, Director of Experiential Operations and Co-Curriculum, attended Auburn University where she obtained a B.S. in Healthcare Administration and a Master's in Higher Education Administration. In 2017, she completed her Ph.D. in Higher Education Administration.

Staton worked for a decade in two hospital systems in North Alabama in corporate health services and occupational health prior to joining HCOP in 2000.

She has served on several school committees and university committees. Between 2005-08, Staton served as a representative on the Auburn University Administrative and Professional Assembly, and then she served as Chair and Past Chair in 2009 and 2010, respectively.

As a founding member of the Southeastern Pharmacy Experiential Education Consortium, she works with colleagues at the six schools and colleges of pharmacy in Alabama and Georgia. Staton is also an active member of the American Association of Colleges of Pharmacy. She has co-authored numerous educational manuscripts and posters and has presented experiential sessions at national meetings. She has also provided experiential consulting services to colleagues at other schools and colleges of pharmacy.

In her role as a student services coordinator, Staton managed the APPE and IPPE schedules all HCOP student pharmacists. As the Director of Operations for Experiential Programs and Co-curriculum, April directs and oversees the co-curriculum as well as manages all operations of the experiential programs.

Staton was the recipient of the HCOP's Outstanding Staff Member Award in 2004 and 2016 and was the recipient of the HCOP Way of Working (WOW) Award in 2011.

## PROGRAM FACULTY CONT'D

**Dr. Lynn Stevenson** is an Associate Clinical Professor of Pharmacy Practice and Executive Director of Experiential Programs within Clinical Affairs and Outreach.

She grew up in southern middle Tennessee and received a full scholarship to play basketball at Auburn University (1986-91). A four-year letter winner with the Auburn women's basketball team, she helped the Tigers to three-straight NCAA Final Fours from 1988-90. Stevenson completed a B.S. in Pharmacy in 1992 and Doctor of Pharmacy in 1994 from Auburn University. Following graduation, she completed an ASHP-accredited Pharmacy Practice Residency at The Medical Center in Columbus, Georgia.

She has practiced as a clinical pharmacy specialist for Huntsville Hospital System in Huntsville, Alabama and as a Clinical Pharmacist for Columbus Regional Healthcare System in Columbus, Georgia. Prior to joining the faculty of HCOP in January 2007, she served the previous four years as Outpatient Clinical Pharmacy Coordinator for Columbus Regional Healthcare System.

As Executive Director of Experiential Programs for HCOP, Stevenson is responsible for direction of the Office of Experiential Programs Office (EPO) which includes the experiential curriculum, interprofessional education and the co-curriculum. The EPO team is responsible for coordinating student pharmacist training in various practice settings in the P1-P4 years. Lynn works closely with the EPO team, HCOP faculty and affiliate faculty to provide student pharmacists with the best possible training experiences.

She received the 2025 Harrison College of Pharmacy Distinguished Service Award. In 2022-23 she completed the American Association of Colleges of Pharmacy' Academic Leadership Fellows Program (ALFP). She was the recipient of the inaugural Pinnacle Award for the College in 2019. The Pinnacle Award is given to a HCOP Faculty or Staff member who exemplifies the College's core values of "Inspiration, Innovation, and Transformation." Before becoming a faculty member with HSOP in 2007, she was honored by the school as Preceptor of the Year in 2001. She also received the 2006 Community Service Award from the Georgia Society of Health-System Pharmacists.

# POST-GRADUATE EDUCATION ADVISORY COMMITTEE

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Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.