



AUBURN UNIVERSITY
Harrison College of Pharmacy

HARRISON COLLEGE OF PHARMACY



CONTINUING
EDUCATION

Recorded: From Quick Prompts to Custom Bots: Practical AI for Pharmacy

Dr. Elisabeth Covington & Dr. April Staton

Recorded Webinar



PROGRAM OVERVIEW

This interactive session demonstrates how artificial intelligence can transform pharmacy practice through both simple, ready-to-use applications and custom bot development. Participants will first explore low-stakes AI use cases that deliver immediate time savings—such as drafting communications, summarizing guidelines, and organizing information—requiring no technical skills or setup. The presentation then advances to hands-on demonstrations of building custom pharmacy bots for specialized tasks including clinical guideline comparison, patient education generation, drug information queries, and documentation assistance. Through real-world examples and audience participation, attendees will identify their own repetitive tasks and learn scalable AI solutions appropriate to their comfort level, from basic prompts to sophisticated custom bots.

The registration fee for this program is \$25.00

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 1 ACPE Contact Hours, .1 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <http://nabp.pharmacy>.

The Office of Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions more than 60 days after the live seminar date.

This program is not sponsored by an external organization, and no commercial support has been received for this activity.

TARGET AUDIENCE

This application-based course is intended for Pharmacists and Pharmacy Technicians.

LEARNING OBJECTIVES

At the conclusion of this session, participants will be able to:

1. Identify tasks that could benefit from either simple AI assistance or custom bot development based on task complexity and frequency.
2. Demonstrate the use of custom AI bots for pharmacy-specific applications.
3. Recognize the appropriate scope of both simple AI use and custom bot applications within pharmacist and technician practice, identifying when tasks require pharmacist review or clinical judgment.
4. Evaluate AI outputs for accuracy, appropriateness, and patient safety considerations.

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, view the recorded webinar, complete the quiz and program evaluation within the online course, and claim credit within the course. Please contact hcopce@auburn.edu if you have any questions or needs related to this online CE program.

TECHNOLOGY REQUIREMENTS

Participants are encouraged to secure a direct connection for all webinar programming. Please arrange for access to a computer with stable internet connection and Zoom capabilities. This program will be conducted via Zoom and includes interactive components.

If you're a new participant, we have a quick start guide here: <https://aub.ie/zoomquickstart>.

PROGRAM FACULTY

Dr. Elizabeth W. Covington, Pharm.D., BCIDP is an Associate Clinical Professor in the Department of Pharmacy Practice. Originally from Birmingham, Alabama, she received a bachelor of science degree in chemistry from Furman University in 2012 and completed her doctor of pharmacy at the Harrison College of Pharmacy in 2016. Upon graduation, she went on to complete an ASHP-accredited post-graduate residency at DCH Regional Medical Center in Tuscaloosa, Alabama. Dr. Covington joined the Harrison College of Pharmacy faculty in May 2023 as an associate clinical professor. She returned to The Plains after six years as an assistant professor at the Samford University McWhorter School of Pharmacy. In her position at Auburn, she teaches within the Practice Ready Curriculum in both the didactic and experiential settings.

Dr. Covington is active in several state and national pharmacy organizations, including the Alabama Society of Health-System Pharmacists, the American Association of Colleges of Pharmacy (AACP), and the American College of Clinical Pharmacy (ACCP). In 2019, she became a Board-Certified Infectious Disease Pharmacist. She was also recognized by AACP in 2022 with the AACP Women Faculty SIG Early Transformative Teaching Award. Elizabeth and her husband, Michael, reside in Auburn with their two children. In her free time, she enjoys baking, watching Auburn sports and listening to audiobooks.

Dr. April Staton, Director of Experiential Operations and Co-Curriculum, attended Auburn University where she obtained a B.S. in Healthcare Administration and a Master's in Higher Education Administration. In 2017, she completed her Ph.D. in Higher Education Administration. Staton worked for a decade in two hospital systems in North Alabama in corporate health services and occupational health prior to joining HCOP in 2000. She has served on several school committees and university committees. Between 2005-08, Staton served as a representative on the Auburn University Administrative and Professional Assembly, and then she served as Chair and Past Chair in 2009 and 2010, respectively. As a founding member of the Southeastern Pharmacy Experiential Education Consortium, she works with colleagues at the six schools and colleges of pharmacy in Alabama and Georgia. Staton is also an active member of the American Association of Colleges of Pharmacy. She has co-authored numerous educational manuscripts and posters and has presented experiential sessions at national meetings. She has also provided experiential consulting services to colleagues at other schools and colleges of pharmacy. In her role as a student services coordinator, Staton managed the APPE and IPPE schedules all HCOP student pharmacists. As the Director of Operations for Experiential Programs and Co-curriculum, April directs and oversees the co-curriculum as well as manages all operations of the experiential programs.

FACULTY DISCLOSURES

Programming in with AUHCOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure that information provided does not discuss a commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience.

Faculty disclosures will also be included on an introductory slide during the presentation.

ACCREDITATION INFORMATION

The Auburn University Harrison College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this application-based program is 0001-0000-26-014-Ho4-P/T and is intended for Pharmacists (ACPE), Pharmacy Technicians, and, Nurses (ABN)

ACPE Pharmacy - Auburn University is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education; credits are recognized nationwide.

ACPE Technician- Auburn University is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education; credits are recognized nationwide.

ABN - Auburn University Harrison School of Pharmacy is a Board-approved provider of continuing nursing education in Alabama by the Alabama Board of Nursing. Provider Number: ABNP1515

Disclosures: There is no commercial support being received for this program. Dr. Staton and Covington, and others in control of content have no actual or potential conflict of interest in relation to this program. No individuals in a position to control content for this activity have any relevant financial relationships to declare.

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Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.