



AUBURN UNIVERSITY
Harrison College of Pharmacy

HARRISON COLLEGE OF PHARMACY

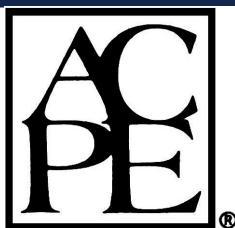


CONTINUING
EDUCATION

ALABAMA ASTHMA COALITION: ALABAMA ASTHMA SUMMIT 2026

Drs. Bowen, Buckner, and Curtis

September 11, 2026 in Birmingham, AL 8:30am – 2:30pm CT



PROGRAM OVERVIEW

This is an in person annual Alabama Asthma Summit hosted by the Alabama Asthma Coalition. The Alabama Asthma Coalition is comprised of community members and healthcare professionals including nurses, respiratory therapists, certified asthma educators, physicians, and pharmacists who meet together once a month to discuss ways to improve asthma self management in Alabama. The Alabama Asthma Coalition seeks to improve existing gaps in asthma education and self management in adolescent and adult patient populations. Through expert presentations, collaborative working tracks, and an advocacy-focused panel, participants will explore strategies to improve asthma diagnosis, treatment access, and education—particularly in rural and underserved communities. There is no registration fee for this program.

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 2 ACPE Contact Hours, .2 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <http://nabp.pharmacy/>. **This program is also approved by ABN.**

The Office of Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

This program is offered in partnership with the Alabama Asthma Coalition. No commercial support has been received for this program.

TARGET AUDIENCE

This knowledge-based course is intended for Pharmacists (ACPE), Nurses (ABN),
and
Social Workers (ABSWE).

LEARNING OBJECTIVES

- Identify recently approved asthma therapies and related medications relevant to adult asthma management and common comorbid conditions.
- Describe the relationships among asthma triggers, symptoms, medications, and effective management strategies across home and school settings.
- Discuss strategies for collaboration among families, schools, community health workers, nurses, and other healthcare providers to support consistent asthma management.
- Identify community-based resources, school supports, asthma education programs, and environmental interventions that can help improve asthma control and reduce emergency healthcare utilization.

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, attend the live in-person program, enter the attendance code within the course that was provided at the conclusion of the program, complete the program evaluation within the online course, and claim credit within the course. Please contact hcopce@auburn.edu if you have any questions or needs related to this online CE program.

FACULTY DISCLOSURES

Programming in with AUHCOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure that information provided does not discuss a commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience.

Faculty disclosures will also be included on an introductory slide during the presentation. Dr. Buckner, Dr. Bowen, Dr. Curtis, and others in control of content have no actual or potential conflict of interest in relation to this program.

ACCREDITATION INFORMATION

The Auburn University Harrison College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is **0001-0000-26-024-L01-P** and is intended for Pharmacists (ACPE) Nurses (ABN), and Social Workers (ABSWE).

ABN - Auburn University Harrison College of Pharmacy is a Board-approved provider of continuing nursing education in Alabama by the Alabama Board of Nursing. Provider Number: ABNP1515.

ABSWE - Auburn University Harrison College of Pharmacy is a Board-approved provider of continuing education for social workers by the Alabama Board of Social Work Examiners. Provider Number: 0643.

Disclosures: No commercial support is being received for this program. Presenters and others in control of content have no actual or potential conflict of interest in relation to this program.

PROGRAM FACULTY

Ellen B. Buckner, PhD, RN, CNE, AE-C, FNAP, is Professor of Nursing at Moffett & Sanders School of Nursing, Samford University, Birmingham, Alabama. She has served as President of the Alabama Academy of Science and Alabama Asthma Coalition. Dr. Buckner is a certified asthma educator (AE-C) and has developed asthma camps and school-based asthma self-management programs for 20 years. In 2020 during the COVID-19 pandemic she founded the interprofessional Virtual Young Teen Asthma & Wellness Camp, Inc. (YTAWC). She continues to seek opportunities for program expansion to rural populations in Alabama. Dr. Buckner has received the UAB Ingalls Award for Lifetime Achievement in Teaching (2005) and Association of Asthma Educators' Humanitarian and Outstanding Asthma Community Service Award (2020).

Dr. Felesia R. Bowen, a decorated U.S. Army Nurse Corps veteran, nurse scientist, and nationally certified pediatric nurse practitioner. Dr. Bowen is a Fellow of the American Academy of Nursing, the Academy of Diversity Leaders in Nursing, and the American Association of Nurse Practitioners. She currently serves as Immediate Past President of the National Association of Pediatric Nurse Practitioners and Associate Dean for Access & Engagement at UAB School of Nursing, where she leads nationally recognized initiatives in health equity, justice, and workforce diversification. She is a powerful advocate for children, families, and the future of nursing.

Miranda Curtiss is an assistant professor of medicine in the Division of Pulmonary, Allergy and Critical Care at the University of Alabama Birmingham and a staff physician in Allergy/Immunology at the Birmingham VA Medical Center. She attended the University of Nebraska-Lincoln as an undergraduate, receiving a BS in Biochemistry and BA in Biology. She completed a postbaccalaureate year at NIH-NIAID (Laboratory of Immunogenetics). She then completed her MD/PhD at the University of Iowa with a Ph.D. in Immunology in the laboratory of Paul Rothman. She was accepted into the ABIM Research Track at UAB where she completed her residency and a dual fellowship training in Allergy/Immunology and Pulmonary.. She is director of the Severe Asthma clinic at UAB Kirklin pulmonary clinic.

POST-GRADUATE EDUCATION ADVISORY COMMITTEE

Spencer Durham, Pharm.D., BCPS, BCIDP
Associate Clinical Professor, Director of Professional Affairs
Harrison College of Pharmacy

Amy Carbajal, MPA
Chief Operations Officer, Harrison College of Pharmacy

Natalie Hohmann, Pharm.D., Ph.D.
Associate Professor, Drug Discovery and Development, Harrison College of Pharmacy

Haley Phillippe, Pharm.D., FASCP, BCPS, BCGP
Clinical Professor, Pharmacy Practice, Harrison College of Pharmacy

Abby Bell, BSN, RNC-OB
Clinical Placement and Nurse Apprenticeship Coordinator, AU College of Nursing

Brianna Foster
Program Administrator, Alumni Affairs, Harrison College of Pharmacy

Tanja Redd, MBA, Ph.D.
Program Coordinator, Professional Affairs, Harrison College of Pharmacy

Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.