



AUBURN UNIVERSITY
Harrison College of Pharmacy

HARRISON COLLEGE OF PHARMACY



CONTINUING
EDUCATION

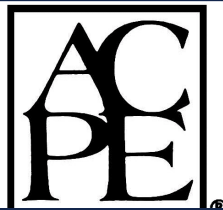
28th IQVIA Controlled Substances and State Regulatory Conference- Diversion in Context Connecting Data, Culture, and Accountability

Dr. Linda Gordon

September 17, 2026

Scottsdale Arizona

9:45 am – 10:45 am CT



PROGRAM OVERVIEW

Diversion in Context challenges pharmacists to move beyond isolated data points and view diversion through a broader operational, clinical, and human lens. This session explores how automated dispensing cabinet activity, analytics platforms, inventory discrepancies, and investigation findings must be interpreted within real-world workflow, staffing pressures, and system design. Attendees will learn how to connect data with policy, culture, and accountability to identify true risk, avoid false conclusions, and strengthen diversion prevention programs. Practical examples will illustrate how pharmacists can use context to improve decision-making, support frontline teams, and build sustainable, high-reliability diversion oversight.

The registration fee for this program is Free

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 1 ACPE Contact Hours, .1 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <http://nabp.pharmacy>

The Office of Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

TARGET AUDIENCE

This application-based course is intended for Pharmacists (ACPE) and Pharmacy Technicians

LEARNING OBJECTIVES

At the conclusion of this session, participants will be able to:

- Describe how diversion data from automated dispensing cabinets, inventory reports, and surveillance tools should be interpreted within clinical workflow, staffing models, and operational context.
- Analyze diversion signals using a multidimensional framework that integrates policy, technology, and human factors to distinguish true risk from false positives.
- Apply contextual decision-making strategies to strengthen pharmacy-led diversion prevention oversight, improve interdisciplinary collaboration, and support sustainable compliance practices.

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, attend the live program, enter the attendance code within the course that was provided at the conclusion of the program, complete the program evaluation within the online course, and claim credit within the course. Please contact hcopce@auburn.edu if you have any questions or needs related to this online CE program.

TECHNOLOGY REQUIREMENTS

Participants are encouraged to secure a direct connection for all webinar programming. Please arrange for access to a computer with stable internet connection. This program will be conducted live and includes interactive components.

PROGRAM FACULTY

Linda Gordon is a nationally recognized pharmacy leader with nearly 35 years of experience across retail, outpatient, inpatient, and system-level pharmacy operations. She currently serves as System Director of Diversion Prevention, where she leads enterprise-wide controlled substance governance, surveillance, and risk mitigation across a large, multi-hospital healthcare system. Her work includes development of policies and procedures, implementation of analytics-driven monitoring platforms, investigation and response workflows, education and training initiatives, and alignment with DEA, Joint Commission, ASHP, and state board requirements. She is particularly known for translating regulatory expectations into practical, sustainable operational processes. Linda has extensive experience building multidisciplinary diversion prevention committees, coaching leaders through complex investigations, and using data visualization and benchmarking to drive accountability and continuous improvement. She has also served as a mentor and informal consultant to other healthcare systems developing or maturing their diversion programs. She is a Diplomate of the ASHP Pharmacy Leadership Academy and remains actively engaged in national professional organizations, including ASHP, IHFDA, NADDI, and Vizient. Linda frequently presents on diversion prevention strategy, high-reliability practices, and system-level governance, and is passionate about fostering a culture of safety, transparency, and human connection in healthcare.

ACCREDITATION INFORMATION

The Auburn University Harrison College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this application-based program is **0001-9999-26-021-L05-P/T** and is intended for Pharmacists (ACPE) and Pharmacy Technicians.

Disclosures: There is no commercial support being received for this program. Dr. Gordon and others in control of content have no actual or potential conflict of interest in relation to this program. No individuals in a position to control content for this activity have any relevant financial relationships to declare.

FACULTY DISCLOSURES

Programming in with AUHCOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure that information provided does not discuss a commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience. Faculty disclosures will also be included on an introductory slide during the presentation.

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Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.